

XISHAN PRIMARY SCHOOL
CCE – TERM 2 SOW (2021)
PRIMARY 2

Wk	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources
1 2	2) On My Own Two Feet	Lesson 3: Red, Amber, Green (120min)	Responsibility to self and others is displayed when learns to manage one's impulsive behaviour. Resilience is also demonstrated when one learns to turn negative experiences into positive ones.	Mindfulness: Mindful Self I use breathing exercise to calm myself and connect my attention with my body and the environment. Mindfulness: Mindful Growth I am aware of things that upset me and I relish good experiences to make myself feel better.	Students will be able to identify impulsive behavior and list some ways to manage impulsive behavior.	TB pg 33-39 AB pg 10-11
3		Lesson 4: The more we get together. (60min)	Self-respect is developed when one can express one's strengths and weaknesses confidently without comparing differences with others.	Mindfulness: Mindful Growth I am aware of things that upset me and I relish good experiences to make myself feel better.	Students will be able to exhibit confidence in themselves despite being different from others.	TB pg 40-45 AB pg 12-13
4	International Friendship Day (Lesson Package)					
5	2) On My Own Two Feet	The Crow and the Pitcher (60min)	Never give up even when it is difficult is a way of showing resilience	Keep Learning: Learning for Life I will try new learning strategies and set new learning goals.	Students will be able to state other ways which the crow are able to drink the water from the pitcher.	TB pg 47-48 Video: https://www.youtube.com/watch?v=7IT04Hlf7hM
6	3) Happy Interactions	Lesson 1: We appreciate (60min)	Care for one's family can be displayed through acts of appreciation. This can	Mindfulness: Mindful Self I give thanks for the love and care	Students will be able to state ways to show	TB pg 49-53 AB pg 14-16

			also build harmony among family members.	showered upon me and be thankful for what I have.	appreciation for their family members.	
7	3) Happy Interactions	Lesson 2: Our Names (60min)	Caring for the feelings of others by being respectful with unfamiliar names of other cultures can help to promote harmony in the community.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	Students will be able to identify ways to show respect to the names of friends of other races and cultures.	TB pg 55-59 AB pg 17
8		Lesson 3: We are Friends (60min)	Harmony is displayed when friends of other nationalities get along and help one another.	Connectedness: Connectedness with Peers I share my happiness with others and feel happy for them when they do well.	Students will be able to state ways to get along with friends of other nationalities.	TB pg 61-65 AB pg 18-19
9		The story of the Giant turnip	Helping anyone in need is a way of showing care for someone.	Connectedness: Connectedness with Peers I offer help to my peers when they are in need.	Students will be able to state ways to help their peers when they are in need.	TB pg 66-67 Video: https://www.youtube.com/watch?v=mGw5yTOPTSQ
10	Big Book: Oops, I'm Sorry		Having the courage to admit your mistakes is a way of showing integrity .	Keep Learning: Growth mindset I will learn from my mistakes.	Students will be able to state one mistake they have done and admit them, promising to do better next time.	Big book