

XISHAN PRIMARY SCHOOL
CCE – TERM 1 SOW (2022)
PRIMARY 1

Wk	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching resources
2	1) My New World	Lesson 1: A New Beginning	Resilience can be developed when one adapts to changes and learns when to seek help from others.	Keep Learning: Learning for Life I will view challenges as opportunities to grow, develop and learn.	Students will be able to: 1) identify the changes they experience in their new school; and 2) state ways to seek help in school.	TB: pg 1-5 AB: pg 1
3		Lesson 2: Let's Be Friends	Care and respect for others are developed as one develops social skills during interaction.	Connect: Connectedness with Peers I share my happiness with others and feel happy for them when they do well.	Students will be able to demonstrate ways of making friends.	TB: pg 7-11 AB: pg 2
4		Lesson 3: Knowing More About You!	Respecting people of other races to promote harmony in the school.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	Students will be able to state that the school community is made up of people of different races.	TB: pg12-15 AB: pg 3
5	Chinese New Year celebrations					

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6		Story at the end theme 1: CCE (EL) Uncle Simon says: The Fox and The Lion CCE (ML) Pak Pandir CCE (TL) தொப்பி வியாபாரியும் குரங்கும்				TB: pg16-17
		For CCE (CL) only: To use supplementary Digital resources "Song of youth" (60min)				PPT and Lesson plan I:\(11) CCE\CCE LESSONS SOW & RESOURCES\2022 CCE (MTL) Digital Resources\IP1 CCEP1 CCE (CL)\P1 CCE (CL) Theme 1 My New World Video located in SLS.
7		Big Book 1 "To cross or not to cross"(60min)	One should show responsibility to self by ensuring own safety.	Mindful Self: I use breathing exercise to calm myself and connect my attention with my body and the environment.	Students will be able to make responsible decisions to ensure their personal safety.	Big Book
8	2) On My Own Two Feet	Lesson 1: I Am Good At...	Self-respect is developed when one can identify and express one's own strengths.	Give: Serving my school I will show care and compassion to my classmates, teachers and all staff in the school.	Students will be able to 1) identify their strengths; 2) express positive statements about their strengths.	TB: pg18-22 AB: pg 4
9		Lesson 2: Let's Do Our Part	Civic responsibility is displayed when one knows how to be safe during a fire emergency.	Be Active: Becoming an active agent of change I will offer my support to anyone who is in need.	Students will be able to identify ways of keeping themselves and others safe during a fire emergency.	TB: pg23-27 AB: pg 5-7
10		Lesson 3: My Holiday Time Table	Being responsible for one's learning can be seen through the planning of one's schedule to manage time.	Be Active: Becoming an active agent of change I will take responsibility for my own learning.	Students will be able to manage their time by creating a personal time-table.	TB: pg29-33 AB: pg 8