

XISHAN PRIMARY SCHOOL
CCE – TERM 2 SOW (2022)
PRIMARY 1

Wk	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching resources
1	2) On My Own Two Feet	Lesson 4: I'm A Responsible Kid!	Being responsible for one's own learning helps to maintain positive relationships at home.	Becoming an active agent of change: I will take responsibility for my own learning.	Students will be able to state how they can show responsibility for their learning at home.	TB:pg35-39 AB:pg9-10
2		Lesson5: I'm Special, I'm Me!	Self- Respect and self-confidence are developed when one expresses one' S uniqueness positively.	Mindfulness: Mindful Growth I am aware of things that upset me and I relish good experiences to make myself feel better.	Students are able to state what is unique about themselves.	TB: pg40-44 AB: pg 11
3		To use supplementary Digital resources: (120min) CCE (CL) Retrieving ball from the tree hole CCE (ML) Ayam dan Helang				I:\(11) CCE\CCE LESSONS SOW & RESOURCES\2022 CCE (MTL) Digital Resources\P1 CCE
4		CCE (TL) Kullai Vyabariyum Kurangugalum CCE (EL) The hat seller and the monkey				
5		Story at the end theme 2: CCE (CL) 奶奶讲故事 《害羞的小黄莺》 CCE (TL) ??				TB: pg 45-46
		For CCE (EL) and CCE (ML) only, use supplementary Digital resources CCE(ML) Lompat Si Katak Lompat CCE (EL) The Hen and the Eagle				I:\(11) CCE\CCE LESSONS SOW & RESOURCES\2022 CCE (MTL) Digital Resources\P1 CCE

Wk	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching resources
6		Big Book2: Is This yours?	Integrity. To be honest and not to take thing that does not belong to you, and return the lost item to its owner.	Be Active: Becoming an active agent of Change: I will offer my support to anyone who is in need.	Students are able to state the right behaviours (integrity behaviours) in the story.	Big Book
7	Labour Day (1 May) Labour Day Holiday (2 May) Hari Raya Puasa (3 May)					
8	3) Happy Interactions	Lesson1: I Have Different Feelings	Care for self is demonstrated when one knows one's different feeling and is able to articulate the uncomfortable ones.	Mindfulness: Mindful Self I use breathing exercise to calm myself and connect my attention with my body and the environment.	Students are able to identify a variety of feelings; and list the feelings that can make them feel uncomfortable.	TB: pg47-51 AB: pg12-13
9		Lesson2: I Can Be Happy	Self-Responsibility is developed when one can manage one's uncomfortable feelings. Resilience can also be demonstrated when one faces these feelings and overcome them.	Mindfulness: MindfulGrowth I am aware of things that upset me and I relish good experiences to make myself feel better.	Students are able to understand that uncomfortable feelings have consequences; and state ways to manage uncomfortable feelings.	TB: pg52-56 AB: pg14-15
10		Lesson3: I Listen Before I Speak	Respect and Care for members when working in a team can be achieved through taking turns to speak and listen to one another.	Connect:Connectedness with Peers I value teamwork and appreciate my team members.	Students are able to state that a good team member will take turns to speak and listen attentively to others.	TB: pg57-61 AB: pg16-17