

XISHAN PRIMARY SCHOOL
CCE – TERM 2 SOW (2023)
PRIMARY 1

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources	
1	20/03 - 24/03	2) On My Own Two Feet	Lesson 4: I'm A Responsible Kid!	Being responsible for one's own learning helps to maintain positive relationships at home.	Becoming an Active Agent of Change I will take responsibility for my own learning.	Students will be able to state how they can show responsibility for their learning at home.	TB: pg 35-39 AB: pg 9-10	
2	27/03 - 31/03		Lesson 5: I'm Special, I'm Me!	Self- respect and self-confidence are developed when one expresses one' S uniqueness positively.	Mindfulness: Mindful Growth I am aware of things that upset me and I relish good experiences to make myself feel better.	Students are able to state what is unique about themselves.	TB: pg 40-44 AB: pg 11	
3	03/04 - 07/04							PPT and Lesson Plan: I:\(11) CCE\CCE LESSONS SOW & RESOURCES\2023 CCE (MTL) P1 & P2 Digital Resources\P1 CCE
4	10/04 - 14/04							
5	17/04 - 21/04		Story at the end of Theme 2: CCE (CL) 奶奶讲故事《害羞的小黄莺》 CCE (TL) சிங்கமும் எலியும் CCE (EL) The Lion and The Mouse					TB: pg 45-46
			For CCE (EL) and CCE (ML) only, use supplementary Digital resources: CCE(ML) Lompat Si Katak Lompat CCE (EL) The Hen and the Eagle					PPT and Lesson Plan: I:\(11) CCE\CCE LESSONS SOW & RESOURCES\2023 CCE (MTL) P1 & P2 Digital Resources\P1 CCE

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6	24/04 - 28/04		Big Book 2: Is This yours?	Integrity. To be honest and not to take thing that does not belong to you, and return the lost item to its owner.	Be Active: Becoming an active agent of Change: I will offer my support to anyone who is in need.	Students are able to state the right behaviours (integrity behaviours) in the story.	Big Book
7	01/05 - 05/05	3) Happy Interactions	Lesson1: I Have Different Feelings	Care for self is demonstrated when one knows one’s different feeling and is able to articulate the uncomfortable ones.	Mindfulness: Mindful Self I use breathing exercise to calm myself and connect my attention with my body and the environment.	Students are able to identify a variety of feelings; and list the feelings that can make them feel uncomfortable.	TB: pg47-51 AB: pg12-13
8	08/05 - 12/05		Lesson2: I Can Be Happy	Self- Responsibility is developed when one can manage one’s uncomfortable feelings. Resilience can also be demonstrated when one faces these feelings and overcome them.	Mindfulness: Mindful Growth I am aware of things that upset me and I relish good experiences to make myself feel better.	Students are able to understand that uncomfortable feelings have consequences; and state ways to manage uncomfortable feelings.	TB: pg52-56 AB: pg14-15
9	15/05 - 19/05						
10	22/05 - 26/05		Lesson3: I Listen Before I Speak	Respect and Care for members when working in a team can be achieved through taking turns to speak and listen to one another.	Connect: Connectedness with Peers I value teamwork and appreciate my team members.	Students are able to state that a good team member will take turns to speak and listen attentively to others.	TB: pg57-61 AB: pg16-17
<u>Term 2 Public/School Holidays:</u>				☆ Good Friday (W3, 7 April) ☆ Hari Raya Puasa Off-in-lieu (W6, 24 April) ☆ Labour Day (W7, 1 May)			
<u>Remarks:</u>				☆ Mother Tongue Fortnight (W8-W9, 08 May-19 May)			