## XISHAN PRIMARY SCHOOL CCE – TERM 2 SOW (2023) PRIMARY 4

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources  I:\(11) CCE\CCE LESSONS SOW & RESOURCES\2023 CCE (MTL_NTIL_EL)
1	20/03 - 24/03		Lesson 1: Changes in Family	<ul> <li>Care for self/ self- compassion</li> <li>Positive and optimistic outlook</li> </ul>	Mindfulness: Be Mindful to the Changes Be Active: Being Active Agents of Change When family members help and care for one another, we can manage the changes and/ or challenges better.	Students understand that families go through different changes and/ or challenges in life and the importance of caring for one another.	<ul><li>↓ Journal: pg 13</li><li>↓ Lesson Plan     (Annex A)</li><li>↓ PPT Slides</li></ul>
3	27/03 - 31/03 03/04 - 07/04	Unit 3: A Stronger Me	Lesson 2: Changes Build the Character Strength of Resilience	<ul> <li>Belief that one's abilities can be developed through dedication and effort</li> <li>Resilience in the face of challenges</li> </ul>	Be Active: Being Active Agents of Change When we face changes and challenges in life, thinking of different ways to manage them will build our character strength of resilience.	Students understand that changes and/ or challenges in life build the character strength of resilience.	↓ Journal: 14-15     ↓ Lesson Plan     ↓ PPT Slides
4	10/04 - 14/04		Lesson 3: Postponing Satisfaction of Immediate Wants	<ul> <li>Belief that one's abilities can be developed through dedication and effort</li> <li>Resilience in the face of challenges</li> </ul>	Be Active: Being Active Agents of Change Keep Learning: Learning for Life When we learn to postpone the satisfaction of our immediate wants, we can build our resilience and confidence to manage our emotions and thoughts.	Students learn that they can build resilience through postponing satisfaction of their immediate wants.	↓ Journal: pg 16     ↓ Lesson Plan     ↓ PPT Slides

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5	17/04 - 21/04 24/04		Lesson 1: Dilemma: the Difficulties of Making a Decision	Integrity     Moral responsibility	Be Active: Being Active Agents of Change In a dilemma, it is important to look at the consequences and make responsible decisions.	Students understand what dilemmas are and the difficulties of making a decision when faced with a dilemma	↓ Journal: pg 17-19     ↓ Lesson Plan     (Annex A)     ↓ PPT Slides
6	- 28/04			<ul><li>Moral sensitivity</li><li>Resilience in the face of challenges</li></ul>			
7	01/05 - 05/05	Unit 4: My Choices	Lesson 2: Dilemma: the Consequences of Irresponsible Decisions	<ul> <li>Care for self and others</li> <li>Moral courage</li> <li>Moral responsibility</li> <li>Respect for self and others</li> </ul>	Be Active: Being Active Agents of Change In a dilemma, our emotions and thoughts can influence us to make irresponsible decisions.	Students understand the consequences of irresponsible decisions in a dilemma.	<ul><li>↓ Journal: pg 20</li><li>↓ Lesson Plan (Annex B)</li><li>↓ PPT Slides</li></ul>
8	08/05 - 12/05		Lesson 3: Make Responsible Decisions	<ul> <li>Care for self and others</li> <li>Moral courage</li> <li>Integrity</li> <li>Moral responsibility</li> <li>Resilience in the face of challenges</li> </ul>	Mindfulness: Mindful Decision Be Active: Being Active Agents of Change We will use the Responsible Decision-making process during a dilemma.	Students explore how to make responsible decisions towards self and others when faced with a dilemma.	<ul><li>↓ Journal: pg 21-22</li><li>↓ Lesson Plan (Annex C)</li><li>↓ PPT Slides</li></ul>
9	15/05 - 19/05						
10	22/05	Unit 5: Lesson 1: An Open Listening with		Care for self and others	Connect: Connectedness with Peers Listening with an open mind	Students learn the importance of listening	ning Journal: pg 23-24
10	26/05	Mind	an Open Mind	• Respect of self and others	helps us to see different perspectives and not jump to conclusions.	to others with an open mind.	♣ PPT Slides
Term 2 Public/School Holidays:				<ul> <li>☆ Good Friday (W3, 7 April)</li> <li>☆ Hari Raya Puasa Off-in-lieu (W6, 24 April)</li> <li>☆ Labour Day (W7, 1 May)</li> </ul>			

	23 Mai	Programme: ch 2023 ch 2023	Thursday Tuesday	1 hour (11:30-12:30) 1.5 hour (12:00-13:00)
Remarks:	30 Mai	ch 2023 I 2023	Thursday Tuesday	1 hour (11:30-12:30) 1.5 hour (12:00-13:00)
	☆ Mother Tongue Fortnight (W8-W9, 08 May-19 May)			