

**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 2 SOW (2023)**  
**PRIMARY 5**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources <a href="#">I:\(11) CCE\CCE LESSONS SOW &amp; RESOURCES\2023 CCE (MTL NTIL EL)</a>
1	20/03 - 24/03	<b>Unit 3:</b> I Can Do It!	<b>Lesson 1:</b> Perseverance in the Face of Challenges	<ul style="list-style-type: none"> <li>Belief that one's abilities can be developed through dedication and effort</li> </ul>	<b>Be Active: Being Active Agents of Change</b> When faced with a challenge, we persevere and do not give up. We focus on working towards our goals, and we will be willing to work hard and make sacrifices.	Students learn the importance of perseverance in the face of challenges.	✚ Journal: pg 10-11 ✚ Lesson Plan ✚ PPT Slides
2	27/03 - 31/03		<b>Lesson 2:</b> Reframing Challenging Situations	<ul style="list-style-type: none"> <li>Belief that one's abilities can be developed through dedication and effort</li> <li>Positive and optimistic outlook</li> </ul>	<b>Be Active: Being Active Agents of Change</b> Identifying the learning opportunities in challenging situations can help us manage our emotions and the situation better.	Students learn to reframe challenging situations as learning opportunities.	✚ Journal: pg 12-13 ✚ Lesson Plan ✚ PPT Slides
3	03/04 - 07/04						
4	10/04 - 14/04		<b>Lesson 3:</b> Self-care during Challenging Situations	<ul style="list-style-type: none"> <li>Positive and optimistic outlook</li> <li><b>Resilience</b> in the face of challenges</li> </ul>	<b>Be Active: Being Active Agents of Change</b> <b>Keep Learning: Learning for Life</b> Self-care must be practised every day so that it becomes a habit, and we will continue to keep ourselves healthy.	Students learn the importance of self-care during challenging situations.	✚ Journal: pg 14 ✚ Lesson Plan ✚ PPT Slides

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources
5	17/04 - 21/04	Unit 4: In Your Shoes	<b>Lesson 1:</b> Knowing about Assumptions	<ul style="list-style-type: none"> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Choices</b> <b>Connect: Connectedness with Peers</b> What we see, hear or read may sometimes not be based on facts. When there is a lack of information, we may form an unfair or incorrect assumption about the person or place.	Students learn about assumptions and how they influence their opinions.	📖 Journal: pg 15-16 📖 Lesson Plan 📖 PPT Slides
6	24/04 - 28/04		<b>Lesson 2:</b> Questioning the Accuracy of Assumptions	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/needs</li> <li>• Humility</li> <li>• <b>Integrity</b></li> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Connect: Connectedness with Peers</b> Questioning our assumptions can prevent us from acting on impulse and prevent negative outcomes.	Students learn the importance of questioning the accuracy of one's assumptions to be fair-minded when forming options.	📖 Journal: pg 17-19 📖 Lesson Plan 📖 PPT Slides
7	01/05 - 05/05		<b>Lesson 3:</b> Practising Empathy and Listening Actively	<ul style="list-style-type: none"> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Connect: Connectedness with Peers</b> When we put ourselves in the shoes of others to understand their thoughts and emotions, we practise empathy.	Students learn the importance of practicing empathy and listening actively to the perspectives of others when forming options, as this can help them to be fair to oneself and others	📖 Journal: pg 20 📖 Lesson Plan 📖 PPT Slides

8	08/05 - 12/05	Unit 5: Facing Dilemmas	Lesson 1: Moral Issues in Dilemmas	<ul style="list-style-type: none"><li>• <b>Care</b> for others' thoughts, feelings and concerns/ needs</li><li>• <b>Integrity</b></li><li>• Respect for self and others</li><li>• <b>Resilience</b> in the face of challenges</li><li>• <b>Responsibility</b> towards self and others</li></ul>	Mindfulness: <b>Mindful Choices</b> In dilemmas, we face difficulties in making a choice because both options are not favourable to us.	Students learn about moral issues in dilemmas and the reasons that influence their choices.	Journal: pg 21-22 Lesson Plan (Annex A) PPT Slides
9	15/05 - 19/05				Lesson 2: Making Choices in a Responsible Way	Mindfulness: <b>Mindful Choices</b> When making decisions, we can consider the possible options, evaluate the consequences of our choices, and make a values-based choice.	Students learn about making choices in a responsible way when faced with dilemmas.
10	22/05 - 26/05						
Term 2 Public/School Holidays:				<div>☆ Good Friday (W3, 7 April)</div> <div>☆ Hari Raya Puasa Off-in-lieu (W6, 24 April)</div> <div>☆ Labour Day (W7, 1 May)</div>			
Remarks:				☆ Mother Tongue Fortnight (W8-W9, 08 May-19 May)			