## XISHAN PRIMARY SCHOOL CCE – TERM 3 SOW (2023) PRIMARY 2

W k	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources	
1	26/06 - 30/06	2) On My Own Two Feet	CCE (CL) 奶奶 CCE (ML) Si L CCE (TL) புத்தி	Story at the end theme 2: CCE (CL) 奶奶讲故事《闻鸡起舞》 CCE (ML) Si Luncai CCE (TL) புத்திசாலிக் காகம் CCE (EL) Uncle Simon Says, The Crow and the Pitcher				
2	03/07 - 07/07	3) Happy Interactions	Lesson 1: We appreciate	Care for one's family can be displayed through acts of appreciation. This can also build harmony among family members.	Mindfulness: Mindful Self I give thanks for the love and care showered upon me and be thankful for what I have.	Pupils will be able to state ways to show appreciation for their family members.	TB Pg 49-53 AB Pg 14-16	
3	10/07 - 14/07		Lesson 2: Our Names	Caring for the feelings of others by being respectful with unfamiliar names of other cultures can help to promote harmony in the community.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	Pupils will be able to identify ways to show respect to the names of friends of other races and cultures.	TB Pg 55-59 AB Pg 17	
4	17/07		Lesson 3: We are Friends	Harmony is displayed when friends of other nationalities get along and help one another.	Connectedness: Connectedness with Peers I share my happiness with others and feel happy for them when they do well.	Pupils will be able to state ways to get along with friends of other nationalities.	TB Pg 61-65 AB Pg 18-19	
	21/07		Story at the end theme 3: CCE (CL) 奶奶讲故事《石头汤》 CCE (ML) Membantu Kura-kura CCE (TL) முயலும் சிங்கமும் CCE (EL) Uncle Simon Says, The Story of the Giant Turnip				TB Pg 66-67	

W k	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources
5	24/07 - 28/07	3) Happy Interactions	To use suppleme CCE (CL) Thin Go CCE (ML) Anak R CCE (TL) 8 Kozhi CCE (EL) Mi Fu F	I:\(11) CCE\2022 CCE LESSONS SOW & RESOURCES\2022 CCE (MTL) Digital Resources\P2 CCE			
6	31/07 - 04/08	4) Our Vibrant Island	Lesson 1: Respecting Classmates	Respecting classmates of othe races, religions and cultures is importan	d I respect and try to	Pupils are able to recognise ways to show respect towards	TB: Pg 68-71 AB: Pg 20
7	07/08 - 11/08			maintain harmony multi-cultural Singapore.	in people's thoughts, feelings and experiences.	people's thoughts, eelings and experiences.	
8	14/08 - 18/08		<b>Lesson 2</b> : Our Festivals	Respecting the different practices of the major cultural of religious festivals in Singapore promote harmony in the community.	or I respect and try to understand other	Pupils are able to state some practices of the major cultural and religious festivals in Singapore.	TB: Pg 73-78 AB: Pg 21
9	21/08 - 25/08		<b>Lesson 3:</b> Let's Play	Respecting and appreciating multiculturalism, a part of our national identity help maintain racial harmony in Singap	of understand other people's thoughts,	Pupils are able to identify traditional games and costumes that contribute to our multi-cultural national identity.	TB: Pg 79-83 AB: Pg 22-23

10	28/08 - 01/09	Lesson 4: Yummy! Yummy!	Harmony and respect towards different races, religions and cultures can be seen through the appreciation of multi-cultural dining in Singapore.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	Pupils are able to state that enjoying food from different cultures is one of our unique ways of life.	TB: Pg 84-88 AB: Pg 24-25	
Terr	n 3 Public/School Hol	lidays:	<ul> <li>☆ Hari Raya Haji (W1, 29 Jun)</li> <li>☆ Youth Day School Holiday (W2, 03 Jul)</li> <li>☆ National Day Celebration &amp; National Day (W7, 08-10 Aug)</li> <li>☆ Teacher's Day Celebration &amp; Teacher's Day (W10, 31 Aug-01 Sep)</li> </ul>				
Rem	narks:		<ul> <li>→ PSLE Prelim Oral Examination (W6, 01-02 Aug)</li> <li>→ PSLE Oral Examination (W8, 15-16 Aug)</li> </ul>				