

**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 4 SOW (2023)**  
**PRIMARY 2**

W k	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources
1	11/09 - 15/09	4) Our Vibrant Island	<b>Story at the end theme 4:</b> The Origins of Fish Head Curry.	Showing <b>care</b> for your friends.	<b>Give: Serving my school</b> I will show care and compassion to my classmates, teachers and all staff in the school.	Pupils are able to understand that doing things that others enjoy encourages harmony.	TB: Pg 90-91
2	18/09 - 22/09	5) Together we care	<b>Lesson 1:</b> Stop It!	Caring for others at home and respecting them maintains positive relationships in a family	<b>Give: Serving my family</b> I will do my best to help my family members.	Pupils will be able to identify inconsiderate acts that will affect relationships in the family	TB: Pg 92-96 AB: Pg 27-29
3	25/09 - 29/09		<b>Lesson 2:</b> Amy's New Friend	Having integrity and moral courage to stand up for what is right when one faces challenges is a way to show care and respect for others.	<b>Be Active: Becoming an active agent of change</b> I will offer my support to anyone who is in need.	Pupils will be able to state ways to stand up for someone who is being bullied.	TB: Pg 98-102 AB: Pg 30-31
4	02/10 - 06/10		<b>Lesson 3:</b> Let's have a race	Respecting differences and being mindful of the thoughts and feelings of others are important to build caring and harmonious relationships.	<b>Mindfulness: Mindful Interactions</b> I respect and try to understand other people's thoughts, feelings and experiences.	Pupils will be able to recognize that accepting differences can help to foster friendships.	TB: Pg 103-107 AB: Pg 32-33
5	09/10 - 13/10						

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6	16/10 - 20/10	5) Together we Care	<b>Lesson 4:</b> Giants	Care is demonstrated through empathy shown to those who are being bullied.	<b>Give: Serving my school</b> I will show care and compassion to my classmates, teachers and all staff in the school.	Pupils will be able to recognise the ways to care for their classmates who are being bullied in school.	TB: Pg 108-112 AB: Pg 34	
7	23/10 - 27/10		<b>Story at the end theme 5:</b> CCE (CL) 奶奶讲故事《两兄弟》 CCE (ML) Empat Orang Budak Nakal CCE (TL) ஒன்று சேர்ந்து செயல்படுவோம் CCE (EL) Uncle Simon Say: Dog and his reflection					TB: Pg113-114
8	30/10 - 03/11		<b>To use supplementary Digital resources: (120min)</b> CCE (CL) Blessings for a child CCE (ML) Semut dan Merpati CCE (TL) Anilum Ramarum CCE (EL) The squirrel and Rama					I:\(11) CCE\2022 CCE LESSONS SOW & RESOURCES\2022 CCE (MTL) Digital Resources\P2 CCE
9	06/11 - 10/11							
10	13/11 - 17/11		<b>Big Book 3</b>	Recognising one's strength.	<b>Be Active: Embracing An active lifestyle</b> I will learn new skill and pursue my passion in my CCA.	Students are able to state at least a strength that they have.	Big Book3: Under the Sea	
<b><u>Term 4 Public/School Holidays:</u></b>				☆ Children's Day Celebration & Children's Day (W4, 05-06 Oct) ☆ Day off for Diwali / Deepavali (W10, 13 Nov)				
<b><u>Remarks:</u></b>				☆ PSLE Listening Comprehension (W1, 15 Sep) ☆ PSLE Written Exam (W3-W4, 28-29 Sep, 02-04 Oct) ☆ PSLE Marking Exercise (W6, 16-18 Oct) ☆ Prize Giving Day (W10, 17 Nov)				