

**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 4 SOW (2023)**  
**PRIMARY 3**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources
1	11/09 - 15/09	Unit 8: Caring for Everyone	<b>Lesson 1:</b> Treating Everyone with Care and Respect	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>• Empathy</li> <li>• <b>Respect</b> for others</li> </ul>	<b>Making Respectful Connections with Others:</b> It is important to understand others and show care and respect, as we would want others to treat us in the same way if we had the same difficulties.	Students learn the importance of treating everyone with care and respect regardless of their differences.	✚ Journal: pg 34-35 (EL) pg 36-37 (CL/TL) pg 33-35 (ML) ✚ Lesson Plan ✚ PPT Slides
2	18/09 - 22/09						
3	25/09 - 29/09		<b>Lesson 2:</b> Different Ways to Show Care and Respect	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>• Empathy</li> <li>• <b>Respect</b> for others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> <b>Being an Active Agent of Change:</b> We can show care and respect to everyone by understanding the reasons for their behaviors and being sensitive to their needs.	Students learn the different ways to show care and respect towards people who face challenges in managing their emotions.	✚ Journal: pg 36 (EL/ML) pg 38 (CL/TL) ✚ Lesson Plan ✚ PPT Slides
4	02/10 - 06/10						
5	09/10 - 13/10		<b>Lesson 3:</b> Speaking up for Peers	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>• Empathy</li> <li>• <b>Harmony</b></li> <li>• <b>Respect</b> for others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> <b>Being an Active Agent of Change:</b> We must remember to show patience, care and respect to everyone even if it is difficult.	Students learn the importance of speaking up and seeking help for peers who are treated disrespectfully.	✚ Journal: pg 37 (EL/ML) pg 39 (CL/TL) ✚ Lesson Plan ✚ PPT Slides

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6	16/10 - 20/10	Unit 9: Many Ideas, One Goal	<b>Lesson 1:</b> Everyone can Contribute	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• <b>Harmony</b></li> <li>• <b>Respect</b> for others</li> </ul>	<b>Making Meaningful and Trusting Connections with Others:</b> People with various skills or interests may be required to ensure that a task is completed successfully. When we put our skills and ideas together, we feel happy.	Students learn that everyone can contribute based on our skills/interests to create positive outcomes.	<ul style="list-style-type: none"> <li>✚ Journal: pg 38-39 (EL/ML) pg 40-41 (CL/TL)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
7	23/10 - 27/10		<b>Lesson 2:</b> Managing Disagreements	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/needs</li> <li>• <b>Harmony</b></li> <li>• Humility</li> <li>• <b>Respect</b> for others</li> </ul>	<b>Mindfulness: Mindful Growth</b> <b>Making Respectful Connections with Others:</b> Respectful words, tone and actions are important when managing disagreements.	Students learn that disagreements may occur when working together and they can be managed through respectful communication.	<ul style="list-style-type: none"> <li>✚ Journal: pg 40 (EL/ML) pg 42 (CL/TL)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
8	30/10 - 03/11		<b>Lesson 3:</b> Putting Different Ideas Together	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/needs</li> </ul>	<b>Keep Learning: Growth Mindset</b> <b>Mindfulness: Mindful Interactions</b> Different ideas shared by group members can add value to a task.	Students recognize that different ideas can be put together for positive outcomes.	<ul style="list-style-type: none"> <li>✚ Journal: pg 41 (EL/ML) pg 43 (CL/TL)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
9	06/11 - 10/11		<b>Lesson 4:</b> Ways to Work Together as a Team	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• <b>Harmony</b></li> <li>• Humility</li> <li>• <b>Respect</b> for others</li> <li>• <b>Responsibility</b> towards others</li> </ul>	<b>Keep Learning: Growth Mindset</b> <b>Mindfulness: Mindful Interactions</b> Everyone has ideas to contribute. Different ideas will add value to a task. By working together, we can achieve more.	Students recognize that different ideas can be out together for positive outcomes.	<ul style="list-style-type: none"> <li>✚ Journal: pg 42 (EL/ML) pg 44 (CL/TL)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
10	13/11 - 17/11						

<b><u>Term 3 Public/School Holidays:</u></b>	<ul style="list-style-type: none"> <li>☆ <i>Children's Day Celebration &amp; Children's Day (W4, 05-06 Oct)</i></li> <li>☆ <i>Day off for Diwali / Deepavali (W10, 13 Nov)</i></li> </ul>
<b><u>Remarks:</u></b>	<ul style="list-style-type: none"> <li>☆ <i>PSLE Listening Comprehension (W1, 15 Sep)</i></li> <li>☆ <i>PSLE Written Exam (W3-W4, 28-29 Sep, 02-04 Oct)</i></li> <li>☆ <i>PSLE Marking Exercise (W6, 16-18 Oct)</i></li> <li>☆ <i>Prize Giving Day (W10, 17 Nov)</i></li> </ul>