

**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 3 SOW (2023)**  
**PRIMARY 6**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources
1	26/06 - 30/06	<b>Unit 5:</b> Coloured Lenses <i>(Lessons Connected to RHD)</i>	<b>Lesson 1:</b> Stereotypes About Others Are Unfair	<ul style="list-style-type: none"> <li><b>Care</b> for others' thoughts, feelings and concerns/needs</li> <li>Empathy</li> <li>Open mindedness</li> <li><b>Respect</b> for others</li> </ul>	<b>Keep Learning: Growth Mindset</b> <b>Mindfulness: Mindful Interactions</b> Stereotyping others is unfair and wrong as it is a generalisation not based on facts.	Students learn that making generalisations about people's behaviours and qualities based on stereotypes is unfair and wrong.	<ul style="list-style-type: none"> <li>Journal: pg 19-20</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Video of "King Karikaal Cholan"</li> </ul>
2	03/07 - 07/07						
3	10/07 - 14/07		<b>Lesson 2:</b> Consequences of Stereotyping Behaviours	<ul style="list-style-type: none"> <li><b>Care</b> for others' thoughts, feelings and concerns/needs</li> <li>Empathy</li> <li>Open mindedness</li> <li><b>Respect</b> for others</li> </ul>	<b>Keep Learning: Growth Mindset</b> <b>Mindfulness: Mindful Interactions</b> Stereotyping others may prevent us from seeking to understand people's behaviours and this can cause misunderstandings.	Students learn the harmful consequences of stereotyping people's behaviours and qualities.	<ul style="list-style-type: none"> <li>Journal: pg 21</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Annex A</li> <li>Annex B</li> </ul>
4	17/07 - 21/07						
5	24/07 - 28/07		<b>Lesson 3:</b> Ways to Combat Stereotyping Behaviours	<ul style="list-style-type: none"> <li><b>Care</b> for others' thoughts, feelings and concerns/needs</li> <li>Empathy</li> <li><b>Harmony</b></li> <li>Humility</li> <li>Open mindedness</li> <li><b>Respect</b> for others</li> </ul>	<b>Keep Learning: Growth Mindset</b> <b>Being an Active Agent of Change</b> When we hear or see stereotyping behaviours, it is important to speak up against it.	Students learn ways to speak up against stereotyping behaviours.	<ul style="list-style-type: none"> <li>Journal: pg 22</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>
6	31/07 - 04/08	<b>PSLE Prelim (LC / Oral)</b>					

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7	07/08 - 11/08	National Day / PSLE Oral / Prelims					
8	14/08 - 18/08						
9	21/08 - 25/08	Unit 6: Every Effort Counts (Lessons connected to TDD)	Lesson 1: Fostering Growth and Well-being Together	<ul style="list-style-type: none"><li>• Respect for others</li><li>• Care for others' thoughts, feelings and concerns/needs</li><li>• Gratitude</li></ul>	Give: Serving the Community Everyone through our daily interactions and in small ways can show respect and care for one another.	Students understand the importance of people in the community and society coming together to contribute to one another's growth and well-being.	Journal: pg 23 Lesson Plan PPT Slides Annex A Annex B Laptop Videos (SLS)
10	28/08 - 01/09						
Term 3 Public/School Holidays:				<ul style="list-style-type: none"><li>☆ Hari Raya Haji (W1, 29 Jun)</li><li>☆ Youth Day School Holiday (W2, 03 Jul)</li><li>☆ National Day Celebration &amp; National Day (W7, 08-10 Aug)</li><li>☆ Teacher's Day Celebration &amp; Teacher's Day (W10, 31 Aug-01 Sep)</li></ul>			
Remarks:				<ul style="list-style-type: none"><li>☆ PSLE Prelim Listening Comprehension (W6, 31 Jul)</li><li>☆ PSLE Prelim Oral Examination (W6, 01-02 Aug)</li><li>☆ PSLE Oral Examination (W8, 15-16 Aug)</li><li>☆ PSLE Prelim Examination (W8-W9, 17-23 Aug)</li></ul>			