

XISHAN PRIMARY SCHOOL
CCE – TERM 3 SOW (2024)
PRIMARY 2

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources
1	24/06 - 28/06	2) On My Own Two Feet	Story at the end of theme 2: CCE (CL) 奶奶讲故事《闻鸡起舞》 CCE (ML) Si Luncai CCE (TL) புத்திசாலிக் காகம் CCE (EL) Uncle Simon Says, The Crow and the Pitcher					TB Pg 47-48
2	01/07 - 05/07	3) Happy Interactions	Lesson 1: We appreciate	Care for one's family can be displayed through acts of appreciation. This can also build harmony among family members.	Mindfulness: Mindful Self I give thanks for the love and care showered upon me and be thankful for what I have.	<ul style="list-style-type: none"> ▪ Communication Skills ▪ Collaboration Skills ▪ Civic Literacy ▪ Information Skills ▪ Critical Thinking 	Pupils will be able to state ways to show appreciation for their family members.	TB Pg 49-53 AB Pg 14-16
3	08/07 - 12/07		Lesson 2: Our Names	Caring for the feelings of others by being respectful with unfamiliar names of other cultures can help to promote harmony in the community.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	<ul style="list-style-type: none"> ▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Civic Literacy ▪ Critical Thinking ▪ Global Literacy 	Pupils will be able to identify ways to show respect to the names of friends of other races and cultures.	TB Pg 55-59 AB Pg 17
4	15/07 - 19/07		Lesson 3: We are Friends	Harmony is displayed when friends of other nationalities get along and help one another.	Connectedness: Connectedness with Peers I share my happiness with others and feel happy for them when they do well.	<ul style="list-style-type: none"> ▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Collaboration Skills ▪ Global Literacy ▪ Civic Literacy 	Pupils will be able to state ways to get along with friends of other nationalities.	TB Pg 61-65 AB Pg 18-19
			Story at the end of theme 3: CCE (CL) 奶奶讲故事《石头汤》 CCE (ML) Membantu Kura-kura CCE (TL) முயலும் சிங்கமும் CCE (EL) Uncle Simon Says, The Story of the Giant Turnip					TB Pg 66-67

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5	22/07 - 26/07	3) Happy Interactions	To use supplementary Digital resources: (120min) CCE (CL) Thin Goat Bushi CCE (ML) Anak Rusa Nani CCE (TL) 8 Kozhikkunjugal CCE (EL) Mi Fu Practices Calligraphy					I:\(11) CCE\2022 CCE LESSONS SOW & RESOURCE S\2022 CCE (MTL) Digital Resources\P 2 CCE
6	29/07 - 02/08	4) Our Vibrant Island	Lesson 1: Respecting Classmates	Respecting classmates of other races, religions and cultures is important to maintain harmony in multi-cultural Singapore.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	<ul style="list-style-type: none"> ▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Civic Literacy ▪ Collaboration Skills ▪ Global Literacy 	Pupils are able to recognise ways to show respect towards classmates of other races, cultures and religions.	TB: Pg 68-71 AB: Pg 20
7	05/08 - 09/08							
8	12/08 - 16/08		Lesson 2: Our Festivals	Respecting the different practices of the major cultural or religious festivals in Singapore promotes harmony in the community.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	<ul style="list-style-type: none"> ▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Global Literacy ▪ Civic Literacy ▪ Information Skills 	Pupils are able to state some practices of the major cultural and religious festivals in Singapore.	TB: Pg 73-78 AB: Pg 21

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9	19/08 - 23/08	4) Our Vibrant Island	Lesson 3: Let's Play	Respecting and appreciating multi-culturalism, a part of our national identity, to help maintain racial harmony in Singapore.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Collaboration Skills ▪ Global Literacy	Pupils are able to identify traditional games and costumes that contribute to our multi-cultural national identity.	TB: Pg 79-83 AB: Pg 22-23
10	26/08 - 30/08		Lesson 4: Yummy! Yummy!	Harmony and respect towards different races, religions and cultures can be seen through the appreciation of multi-cultural dining in Singapore.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Global Literacy ▪ Collaboration Skills	Pupils are able to state that enjoying food from different cultures is one of our unique ways of life.	TB: Pg 84-88 AB: Pg 24-25
Term 3 Public/School Holidays:				☆ Youth Day School Holiday (W2, 01 Jul) ☆ National Day Celebration & National Day (W7, 08-09 Aug) ☆ Teacher's Day Celebration & Teacher's Day (W10, 29 Aug-30 Aug)				
Remarks:				☆ Racial Harmony Day (W5, 22-23 Jul) ☆ PSLE Prelim Oral Examination (W6, 30-31 Jul) ☆ PSLE Oral Examination (W8, 13-14 Aug)				