

**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 3 SOW (2024)**  
**PRIMARY 4**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources
1	24/06 - 28/06	<b>Unit 5:</b> An Open Mind	<b>Lesson 2:</b> Differentiating Between Facts and Opinions	<ul style="list-style-type: none"> <li>• <b>Integrity</b></li> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> Checking the truth about our opinions is a responsible thing to do.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Collaboration Skills</b></li> </ul>	Students understand the importance of differentiating between facts and opinions when listening to others to make responsible decisions.	<ul style="list-style-type: none"> <li>✚ Journal: pg 25</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Annex A</li> </ul>
2	01/07 - 05/07							
3	08/07 - 12/07		<b>Lesson 3:</b> Asking Questions Respectfully	<ul style="list-style-type: none"> <li>• <b>Integrity</b></li> <li>• <b>Care</b> for self and others</li> <li>• Humility</li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> When we ask questions with an open mind, we are listening to learn from others and understand different perspectives.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Global Literacy</b></li> </ul>	Students learn the importance of asking questions respectfully with an open mind to understand people's opinions.	<ul style="list-style-type: none"> <li>✚ Journal: pg 26-27</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Peer Support Relationship (PSR) Resource Guide</li> </ul>
4	15/07 - 19/07	<b>Unit 6:</b> Happy Interactions ( <i>Lessons Connected to RHD</i> )	<b>Lesson 1:</b> Relationship with Others	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> </ul>	<b>Making Respectful Connections with Others</b> Relationships in the family can be strengthened when we are creative in finding ways to make time for family and friends.	<ul style="list-style-type: none"> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> </ul>	Students learn the importance of relationships within the family and with friends.	<ul style="list-style-type: none"> <li>✚ Journal: pg 28</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Video of "Guess the Pictures"</li> </ul>
5	22/07 - 26/07		<b>Lesson 2:</b> Hosting and Visiting Etiquette	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> <b>Making Respectful Connections with Others</b> When we behave respectfully, it creates positive thoughts about one another.	<ul style="list-style-type: none"> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> </ul>	Students learn the importance of etiquette when receiving guests and visiting others	<ul style="list-style-type: none"> <li>✚ Journal: pg 29-30</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Annex B</li> <li>✚ Video of "Hosting and Visiting Etiquette"</li> </ul>

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources
6	29/07 - 02/08	Unit 6: Happy Interactions (Lesson 3 Connected to RHD)	Lesson 3: Dining Etiquette	<ul style="list-style-type: none"> <li><b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> <li><b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions Making Respectful Connections with Others</b> It is important to practise dining etiquette as it shows respect and care for everyone at the dining table.	<ul style="list-style-type: none"> <li><b>Communication Skills</b></li> <li><b>Civic Literacy Critical</b></li> <li><b>Collaboration Skills</b></li> <li><b>Critical Thinking</b></li> </ul>	Students learn the importance of dining etiquette.	<ul style="list-style-type: none"> <li>Journal: pg 31</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Video of "Dining Etiquette"</li> </ul>
7	05/08 - 09/08							
8	12/08 - 16/08		Lesson 4: Dining Etiquette of the Chinese, Malay and Indian Cultures	<ul style="list-style-type: none"> <li><b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> <li><b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions Making Respectful Connections with Others</b> It is important to show respect and appreciate the similarities and differences in our practices for dining etiquette across cultures.	<ul style="list-style-type: none"> <li><b>Cross-Cultural Literacy</b></li> <li><b>Communication Skills</b></li> <li><b>Collaboration Skills</b></li> <li><b>Global Literacy</b></li> </ul>	Students learn about the dining etiquette of different cultures.	<ul style="list-style-type: none"> <li>Journal: pg 32</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Video of "Dining Etiquette of the Chinese, Malay and Indian Cultures"</li> </ul>
9	19/08 - 23/08	Unit 7: Respecting Differences (Lesson 1 Connected to RHD)	Lesson 1: Respecting the Different Thoughts and Feelings	<ul style="list-style-type: none"> <li><b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> <li><b>Harmony</b></li> <li>Open mindedness</li> <li><b>Respect</b> for others</li> </ul>	<b>Keep Learning: Growth Mindset Making Respectful Connections with Others</b> Everyone's cultural practice is special to them. Respecting people's feelings and thoughts helps us to build positive relationships and promote harmony.	<ul style="list-style-type: none"> <li><b>Cross-Cultural Literacy</b></li> <li><b>Communication Skills</b></li> <li><b>Collaboration Skills</b></li> <li><b>Civic Literacy</b></li> </ul>	Students learn the importance of respecting the different thoughts and feelings of others, just as they would expect others to be towards them.	<ul style="list-style-type: none"> <li>Journal: pg 33-34</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>
10	26/08 - 30/08							

<b><u>Term 3 Public/School Holidays:</u></b>	<ul style="list-style-type: none"> <li>☆ Youth Day School Holiday (W2, 01 Jul)</li> <li>☆ National Day Celebration &amp; National Day (W7, 08-09 Aug)</li> <li>☆ Teacher's Day Celebration &amp; Teacher's Day (W10, 29 Aug-30 Aug)</li> </ul>
<b><u>Remarks:</u></b>	<ul style="list-style-type: none"> <li>☆ Racial Harmony Day (W5, 22-23 Jul)</li> <li>☆ PSLE Prelim Oral Examination (W6, 30-31 Jul)</li> <li>☆ PSLE Oral Examination (W8, 13-14 Aug)</li> </ul>