

**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 4 SOW (2024)**  
**PRIMARY 4**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources <small><a href="#">I:\Y11) CCE\CCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2024 CCE (MTL NTIL EL) Lesson Packages</a></small>
1	09/09 - 13/09	<b>Unit 7:</b> Respecting Differences ( <i>Lessons Connected to RHD</i> )	<b>Lesson 2:</b> Sharing Cultural Practices	<ul style="list-style-type: none"> <li><b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>Empathy</li> <li><b>Harmony</b></li> <li>Humility</li> <li>Open Mindedness</li> <li><b>Respect</b> for others</li> </ul>	<b>Keep Learning: Growth Mindset</b> <b>Making Respectful Connections with Others:</b> It is our responsibility to help others understand our cultural practices better.	<ul style="list-style-type: none"> <li><b>Cross-Cultural Literacy</b></li> <li><b>Communication Skills</b></li> <li><b>Collaboration Skills</b></li> <li><b>Global Literacy</b></li> <li><b>Civic Literacy</b></li> </ul>	Students learn to share their feelings and thoughts on their cultural practices respectfully to build positive relationship with peers from other communities.	<ul style="list-style-type: none"> <li>✚ pg 35</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ SLS Resource</li> </ul>
2	16/09 - 20/09							
3	23/09 - 27/09	<b>Unit 8:</b> Good Friends	<b>Lesson 1:</b> Influencing One Another Positively	<ul style="list-style-type: none"> <li><b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>Empathy</li> <li><b>Respect</b> for others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> <b>Making Meaningful and Trusting Connections with Others:</b> Good friends can influence one another positively when we demonstrate good behavior, and encourage one another to do positive actions.	<ul style="list-style-type: none"> <li><b>Collaboration Skills</b></li> <li><b>Communication Skills</b></li> <li><b>Critical Thinking</b></li> <li><b>Civic Literacy</b></li> <li><b>Adaptive Thinking</b></li> </ul>	Students recognize that everyone can influence one another positively.	<ul style="list-style-type: none"> <li>✚ pg 36-38</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Annex A</li> </ul>
4	30/09 - 04/10							
5	07/10 - 11/10		<b>Lesson 2:</b> Everyday Responsibilities	<ul style="list-style-type: none"> <li><b>Responsibility</b> towards others</li> </ul>	<b>Being an Active Agent of Change:</b> We must work towards making everyday responsibilities a habit as it has positive outcomes for everyone.	<ul style="list-style-type: none"> <li><b>Civic Literacy</b></li> <li><b>Collaboration Skills</b></li> <li><b>Communication Skills</b></li> <li><b>Critical Thinking</b></li> <li><b>Adaptive Thinking</b></li> </ul>	Students learn ways to positively influence peers to develop good habits related to everyday responsibilities.	<ul style="list-style-type: none"> <li>✚ pg 39-40</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Video of "Everyday Responsibilities"</li> </ul>

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6	14/10 - 18/10	Unit 8: Good Friends	Lesson 3: Ways to be A Positive Influence	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>• Empathy</li> <li>• <b>Harmony</b></li> <li>• <b>Respect</b> for others</li> <li>• <b>Responsibility</b> towards others</li> </ul>	<b>Being an Active Agent of Change</b> <b>Making Meaningful and Trusting Connections with Others:</b> We can be a positive influence on our peers by demonstrating good behaviour, encouraging and supporting one another.	<ul style="list-style-type: none"> <li>▪ Civic Literacy</li> <li>▪ Collaboration Skills</li> <li>▪ Communication Skills</li> <li>▪ Critical Thinking</li> <li>▪ Adaptive Thinking</li> </ul>	Students learn ways to be a positive influence on one another to develop good habits related to everyday responsibilities.	<ul style="list-style-type: none"> <li>📄 pg 41</li> <li>📄 Lesson Plan</li> <li>📄 PPT Slides</li> </ul>
7	21/10 - 25/10	Unit 9: Creating Harmony Together	Lesson 1: Appreciating Diversity	<ul style="list-style-type: none"> <li>• <b>Harmony</b></li> <li>• <b>Respect</b> for others</li> <li>• <b>Responsibility</b> towards others</li> </ul>	<b>Being an Active Agent of Change</b> <b>Mindfulness: Mindful Interactions</b> People with diverse strengths come together to offer one another support.	<ul style="list-style-type: none"> <li>▪ Collaboration Skills</li> <li>▪ Cross-Cultural Literacy</li> <li>▪ Communication Skills</li> <li>▪ Civic Literacy</li> <li>▪ Critical Thinking</li> </ul>	Students learn to appreciate diversity where different strengths come together to achieve group goals.	<ul style="list-style-type: none"> <li>📄 pg 42</li> <li>📄 Lesson Plan</li> <li>📄 PPT Slides</li> <li>📄 Videos</li> </ul>
8	28/10 - 01/11		Lesson 2: Collaborating Respectfully with Strengths	<ul style="list-style-type: none"> <li>• <b>Harmony</b></li> <li>• Humility</li> </ul>	<b>Mindfulness: Mindful Interactions</b> Each team member is able to utilize their unique skills to support each other and achieve the ultimate goal.	<ul style="list-style-type: none"> <li>▪ Collaboration Skills</li> <li>▪ Cross-Cultural Literacy</li> <li>▪ Communication Skills</li> <li>▪ Civic Literacy</li> <li>▪ Critical Thinking</li> </ul>	Students learn the importance of tapping on their different strengths and working respectfully.	<ul style="list-style-type: none"> <li>📄 pg 43</li> <li>📄 Lesson Plan</li> <li>📄 PPT Slides</li> </ul>
9	04/11 - 08/11		Lesson 3: Achieve More as a Team	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• <b>Harmony</b></li> <li>• Humility</li> <li>• <b>Respect</b> for others</li> <li>• <b>Responsibility</b> towards others</li> </ul>	<b>Being an Active Agent of Change</b> <b>Mindfulness: Mindful Interactions</b> When we support one another and work in a respectful manner, we can achieve more as a team.	<ul style="list-style-type: none"> <li>▪ Collaboration Skills</li> <li>▪ Communication Skills</li> <li>▪ Inventive Thinking</li> <li>▪ Civic Literacy</li> <li>▪ Critical Thinking</li> </ul>	Students learn the importance of tapping on their different strengths and working respectfully.	<ul style="list-style-type: none"> <li>📄 pg 44</li> <li>📄 Lesson Plan</li> <li>📄 PPT Slides</li> </ul>
10	11/11 - 15/11							

<b><u>Term 4 Public/School Holidays:</u></b>	<ul style="list-style-type: none"> <li>☆ <i>Children's Day Celebration &amp; Children's Day (W4, 03-04 Oct)</i></li> <li>☆ <i>Deepavali (W8, 31 Oct)</i></li> </ul>
<b><u>Remarks:</u></b>	<ul style="list-style-type: none"> <li>☆ <i>PSLE Listening Comprehension (W1, 13 Sep)</i></li> <li>☆ <i>PSLE Written Exam (W3-W4, 26-27 Sep, 30 Sep-02 Oct)</i></li> <li>☆ <i>PSLE Marking Exercise (W6, 14-16 Oct)</i></li> <li>☆ <i>Staff Admin Day (W9, 06 Nov)</i></li> <li>☆ <i>Prize Giving Day (W10, 15 Nov)</i></li> </ul>