

XISHAN PRIMARY SCHOOL
CCE – TERM 3 SOW (2024)
PRIMARY 5

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources
1	24/06 - 28/06	Unit 5: Facing Dilemmas	Lesson 3: The Reasons That Influence Our Choices	<ul style="list-style-type: none"> • Care for others' thoughts, feelings and concerns/ needs • Integrity • Respect for self and others • Resilience in the face of challenges • Responsibility towards self and others 	Mindfulness: Mindful Choices There are various reasons that guide our final choice in a dilemma. It is important to understand our reasons for making a choice and work towards making a responsible choice.	<ul style="list-style-type: none"> ▪ Critical Thinking ▪ Civic Literacy ▪ Communication Skills ▪ Collaboration Skills 	Students learn about making choices in a responsible way when faced with dilemmas.	<ul style="list-style-type: none"> ✚ Journal: pg 25 ✚ Lesson Plan ✚ PPT Slides
2	01/07 - 05/07							
3	08/07 - 12/07	Unit 6: Our Pillars of Support <i>(Lessons Connected to TDD)</i>	Lesson 1: Gratitude to Parents/Guardians When They Are Young	<ul style="list-style-type: none"> • Care for others' thoughts, feelings and concerns/needs • Gratitude • Respect for others 	Give: Showing Gratitude to Parents/Guardians It is important to remember our parents'/guardians' love and sacrifices, and we must show our gratitude to them.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Collaboration Skills ▪ Adaptive Thinking 	Students learn the roles their parents/guardians play in contributing to their well-being and growth, and ways to show gratitude to them when they are young.	<ul style="list-style-type: none"> ✚ Journal: pg 26-28 ✚ Lesson Plan ✚ PPT Slides
4	15/07 - 19/07		Lesson 2: Gratitude to Parents/Guardians When They Are Older	<ul style="list-style-type: none"> • Care for others' thoughts, feelings and concerns/needs • Gratitude • Respect for others 	Give: Showing Gratitude to Parents/Guardians Our responsibilities may change when we grow older, and it is important to show our gratitude towards our parents/guardians.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Adaptive Thinking ▪ Collaboration Skills 	Students learn some ways to show gratitude to parents/guardians when they are older.	<ul style="list-style-type: none"> ✚ Journal: pg 29-30 ✚ Lesson Plan ✚ PPT Slides

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5	22/07 - 26/07	Unit 6: Our Pillars of Support <i>(Lessons Connected to TDD)</i>	Lesson 3: Fostering Good Relationships with Neighbours	<ul style="list-style-type: none"> Care for others' thoughts, feelings and concerns/needs Gratitude Respect for others 	Give: Showing Gratitude to Neighbours We can build good relationships with our neighbours through caring and respectful acts.	<ul style="list-style-type: none"> Civic Literacy Collaboration Skills Communication Skills Adaptive Thinking 	Students learn the different ways that neighbors contribute to one another's well-being, and the importance of fostering good relationships with them.	<ul style="list-style-type: none"> ✚ Journal: pg 31 ✚ Lesson Plan ✚ PPT Slides ✚ Video of "Neighbours"
6	29/07 - 02/08	Unit 7: Our Life Experiences <i>(Lessons Connected to RHD)</i>	Lesson 1: People Have Different Life Experiences	<ul style="list-style-type: none"> Care for others' thoughts, feelings and concerns/needs Respect for self and others 	Mindfulness: Mindful Interactions Connect: Connectedness with Peers It is important for us to be respectful and sensitive towards everyone.	<ul style="list-style-type: none"> Cross-Cultural Literacy Communication Skills Collaboration Skills Critical Thinking 	Students learn that people have different life experiences.	<ul style="list-style-type: none"> ✚ Journal: pg 32 ✚ Lesson Plan ✚ PPT Slides
7	05/08 - 09/08							
8	12/08 - 16/08		Lesson 2: Be Sensitive to the Life Experiences and Views of Others	<ul style="list-style-type: none"> Care for others' thoughts, feelings and concerns/needs Respect for self and others Responsibility towards others 	Mindfulness: Mindful Interactions People have different life experiences, interests and needs which will influence their decisions.	<ul style="list-style-type: none"> Cross-Cultural Literacy Communication Skills Collaboration Skills Critical Thinking 	Students learn the importance of making an effort to be sensitive to the life experiences and views of others.	<ul style="list-style-type: none"> ✚ Journal: pg 33 ✚ Lesson Plan ✚ PPT Slides
9	19/08 - 23/08							

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10	26/08 - 30/08	Unit 7: Our Life Experiences (<i>Lessons Connected to RHD</i>)	Lesson 3: Ways to Interact with People	<ul style="list-style-type: none"> • Care for others' thoughts, feelings and concerns/needs • Respect for self and others • Responsibility towards others 	Mindfulness: Mindful Interactions It is important to take courage to proactively interact with people who have different life experiences from us, as we can learn many things from them. Everyone, regardless of our differences, should be valued and respected.	<ul style="list-style-type: none"> ▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Collaboration Skills ▪ Civic Literacy 	Students learn ways to interact with people who have different life experiences and views.	<ul style="list-style-type: none"> ✚ Journal: pg 34 ✚ Lesson Plan ✚ PPT Slides ✚ Video of "Mud Doll"
<u>Term 3 Public/School Holidays:</u>				<ul style="list-style-type: none"> ☆ Youth Day School Holiday (W2, 01 Jul) ☆ National Day Celebration & National Day (W7, 08-09 Aug) ☆ Teacher's Day Celebration & Teacher's Day (W10, 29 Aug-30 Aug) 				
<u>Remarks:</u>				<ul style="list-style-type: none"> ☆ Racial Harmony Day (W5, 22-23 Jul) ☆ PSLE Prelim Oral Examination (W6, 30-31 Jul) ☆ PSLE Oral Examination (W8, 13-14 Aug) 				