

XISHAN PRIMARY SCHOOL
CCE – TERM 2 SOW (2025)
PRIMARY 2

| Wk | Date | Theme | Lesson | Value Focus | Keep C.A.L.M & Give | E21CC Competencies | Lesson Objectives | Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2025 CCE SOW |
|----|---------------------|--|---|--|--|---|--|--|
| 1 | 24/03 - 28/03 | Unit 3: I Can Make a Difference | Lesson 3: Spreading Kindness to All | <ul style="list-style-type: none"> • Respect for others • Responsibility towards others • Care for others' thoughts, feelings and concerns/needs | Be Active: Becoming an Active Agent of Change We can be a good example to others by doing simple acts of kindness to animals. | <ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Critical Thinking ▪ Cross-Cultural Literacy ▪ Collaboration Skills | Students learn to be a positive influence on others by being kind to all, including animals. | <ul style="list-style-type: none"> ✚ Journal: pg 14-15 ✚ Lesson Plan ✚ PPT Slides |
| 2 | 31/03 - 04/04 | | Lesson 4: Be Kind to Animals, Inspire Others | <ul style="list-style-type: none"> • Empathy • Harmony | Be Active: Becoming an Active Agent of Change We set a good example by being kind to animals and encouraging others to do the same. | <ul style="list-style-type: none"> ▪ Civic Literacy ▪ Collaboration Skills ▪ Communication Skills ▪ Critical Thinking ▪ Adaptive Thinking | Students learn to be a positive influence on others by being kind to all, including animals. | <ul style="list-style-type: none"> ✚ Journal: pg 16 ✚ Lesson Plan ✚ PPT Slides ✚ Video |
| 3 | 07/04 - 11/04 | | | | | | | |
| 4 | 14/04 - 18/04 | Unit 4: Making Responsible Decisions | Lesson 1: How Actions Affect Others | <ul style="list-style-type: none"> • Integrity • Respect for self and others • Care for self and others • Resilience in the face of challenges | Mindfulness: Mindful Interactions When we are having a problem with family or friends, our actions affect both ourselves and others. | <ul style="list-style-type: none"> ▪ Critical Thinking ▪ Civic Literacy ▪ Communication Skills ▪ Collaboration Skills ▪ Adaptive Thinking | Students learn how their actions affect themselves or others in a problem involving family or friends. | <ul style="list-style-type: none"> ✚ Journal: pg 17 ✚ Lesson Plan ✚ PPT Slides |
| 5 | 21/04 - 25/04 | | Lesson 2: Exploring Options to Solve Problems | <ul style="list-style-type: none"> • Moral sensitivity • Moral responsibility • Moral courage • Responsibility to self | Mindfulness: Mindful Interactions We can think of different options to a problem when we reflect, talk to others, and seek advice. | <ul style="list-style-type: none"> ▪ Critical Thinking ▪ Adaptive Thinking ▪ Collaboration Skills ▪ Communication Skills ▪ Civic Literacy | Students learn to think of different options when solving problems involving family or friends. | <ul style="list-style-type: none"> ✚ Journal: pg 18 ✚ Lesson Plan ✚ PPT Slides |

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| 6 | 28/04 - 02/05 | Unit 4: Making Responsible Decisions | Lesson 3: Making Responsible Decisions | <ul style="list-style-type: none"> • Integrity • Respect for self and others • Care for self and others • Resilience in the face of challenges | <p>Mindfulness: Mindful Interactions We can make responsible decisions by thinking about options, consequences, and choosing what's best for everyone.</p> | <ul style="list-style-type: none"> ▪ Critical Thinking ▪ Adaptive Thinking ▪ Collaboration Skills ▪ Communication Skills ▪ Civic Literacy | Students learn how to make responsible decisions. | <ul style="list-style-type: none"> ✚ Journal: pg 19-20 ✚ Lesson Plan ✚ PPT Slides ✚ Video |
| 7 | 05/05 - 09/05 | | Lesson 4: Making Caring Decisions | <ul style="list-style-type: none"> • Moral sensitivity • Moral responsibility • Moral courage • Responsibility to self | <p>Mindfulness: Mindful Interactions We make responsible decisions when we choose options that show care for others.</p> | <ul style="list-style-type: none"> ▪ Critical Thinking ▪ Adaptive Thinking ▪ Civic Literacy ▪ Communication Skills ▪ Collaboration Skills | Students learn how to make responsible decisions. | <ul style="list-style-type: none"> ✚ Journal: pg 21 ✚ Lesson Plan ✚ PPT Slides |
| 8 | 12/05 - 16/05 | Unit 5: Listening to One Another | Lesson 1: Understanding Different Ideas | <ul style="list-style-type: none"> • Integrity • Respect for self and others • Responsibility towards self and others • Care for self and others • Humility | <p>Keep Learning: Growth Mindset Connect: Connectedness with Peers We respect others' ideas even if they are different from ours.</p> | <ul style="list-style-type: none"> ▪ Collaboration Skills ▪ Communication Skills ▪ Critical Thinking ▪ Civic Literacy ▪ Adaptive Thinking | Students learn that they can have different ideas about the same thing. | <ul style="list-style-type: none"> ✚ Journal: pg 22-23 ✚ Lesson Plan ✚ PPT Slides ✚ Video |
| 9 | 19/05 - 23/05 | | Lesson 2: Listening to Likes and Dislikes | | <p>Keep Learning: Growth Mindset Connect: Connectedness with Peers When we listen to others' likes and dislikes, we show them that we care.</p> | <ul style="list-style-type: none"> ▪ Communication Skills ▪ Collaboration Skills ▪ Civic Literacy ▪ Critical Thinking ▪ Adaptive Thinking | Students learn the importance of listening to others' like and dislikes. | <ul style="list-style-type: none"> ✚ Journal: pg 24 ✚ Lesson Plan ✚ PPT Slides |
| 10 | 26/05 - 30/05 | | | | | | | |

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| <u>Term 1 Public/School Holidays:</u> | ☆ <i>Hari Raya Puasa (W2, 31 March)</i> ☆ <i>Good Friday (W4, 18 April)</i> ☆ <i>Labour Day (W6, 1 May)</i> ☆ <i>Vesak Day (W8, 12 May)</i> |
| <u>Remarks:</u> | ☆ <i>International Friendship Day (W3, 11 April)</i> |