## XISHAN PRIMARY SCHOOL CCE – TERM 1 SOW (2025) <u>PRIMARY 3</u>

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources <u>I:\(11) CCE\CCE(MTL &amp; EL)</u> <u>LESSONS SOW &amp;</u> <u>RESOURCES\2025 CCE</u> <u>SOW</u>
2	13/01 - 17/01	Unit 1: My First Gift (Lessons connected to RHD)	Lesson 1: Understand the Meaning and Values behind the Names	<ul> <li>Appreciate self and every individual for who he/she is</li> <li>Positive and optimistic outlook</li> <li>Respect for self and others</li> </ul>	Making Meaningful and Trusting Connections with others: We can learn more about the people we meet when we ask the meaning behind their names.	<ul> <li>Cross-Cultural Literacy</li> <li>Civic Literacy</li> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Critical Thinking</li> </ul>	Students learn to cultivate a positive perception of people by understanding the meaning and values behind the names of people from different cultural groups.	<ul> <li>↓ Journal: pg 1</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
3	20/01 - 24/01		Lesson 2: Demonstrate the Values behind the Names		Making Meaningful and Trusting Connections with others: We must put in effort to live up to the values behind our names and be our best selves.	<ul> <li>Civic Literacy</li> <li>Critical Thinking</li> <li>Communication Skills</li> <li>Collaboration Skills</li> </ul>	Students learn to cultivate a positive perception of themselves through demonstrating the values behind their names.	<ul> <li>↓ Journal: pg 2</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
4	27/01 - 31/01	<b>Unit 2:</b> My Family	Lesson 1: The Responsibiliti es of Children towards Their Elders	<ul> <li>Belief that one's abilities can be developed through dedication and effort</li> </ul>	<b>Practicing Gratitude</b> <b>through Giving:</b> As children, there are many things we can do for the elders in the family.	<ul> <li>Civic Literacy</li> <li>Collaboration Skills</li> <li>Communication Skills</li> <li>Critical Thinking</li> <li>Adaptive Thinking</li> </ul>	Students learn the responsibilities of children towards their elders and the importance they play in contributing to a happy family.	<ul> <li>Journal: pg 3-4 (EL/ML) pg 3-5 (CL/TL)</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>
5	03/02 - 07/02							
6	10/02 - 14/02		Lesson 2: The Responsibiliti es of Siblings/ Cousins	<ul> <li>Positive and optimistic outlook</li> <li>Respect for self</li> <li>Responsibil ity to self</li> </ul>	Practicing Gratitude through Giving: Identity ways to show respect and care for siblings/ cousins.	<ul> <li>Civic Literacy</li> <li>Collaboration Skills</li> <li>Communication Skills</li> <li>Critical Thinking</li> <li>Adaptive Thinking</li> </ul>	Students learn the responsibility of siblings/ cousins and ways to strengthen their relationships.	<ul> <li>Journal: pg 5-6 (EL/ML) pg 6-8 (CL) pg 6-7 (TL)</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>

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7	17/02 - 21/02	<b>Unit 2:</b> My Family	<b>Lesson 3:</b> Becoming a More Responsible Family Member	<ul> <li>Positive and optimistic outlook</li> <li>Respect for self</li> <li>Responsibil ity to self</li> </ul>	Practicing Gratitude through Giving: When we take steps to be our best selves, we can better fulfil our responsibilities in our family.	<ul> <li>Civic Literacy</li> <li>Critical Thinking</li> <li>Communication Skills</li> <li>Adaptive Thinking</li> <li>Collaboration Skills</li> </ul>	Students learn the importance of working on becoming a more responsible family member.	<ul> <li>Journal: pg 7-8 (EL) pg 9-10 (CL) pg 7 (ML) pg 8 (TL)</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>		
8	24/02 - 28/02									
9	03/03 - 07/03	<b>Unit 3:</b> A Thankful Heart	<b>Lesson 1:</b> Appreciate the Food and Things We Have at Home	<ul> <li>Care for Self and Others</li> <li>Gratitude</li> <li>Sense of Belonging</li> </ul>	Mindfulness: Be Mindful at All Times We experience emotions such as joy when we notice and appreciate the food and things we have at home.	<ul> <li>Civic Literacy</li> <li>Critical Thinking</li> <li>Communication Skills</li> <li>Adaptive Thinking</li> <li>Cross-Cultural Literacy</li> </ul>	Students learn the importance of being thankful for the simple things they have in terms of food and shelter.	<ul> <li>Journal: pg 9-10 (EL/TL) pg 11-12 (CL) pg 8-11 (ML)</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>		
10	10/03 - 14/03		Lesson 2: Appreciate the Beauty of Nature		Mindfulness: Be Mindful at All Times We experience emotions such as joy when we notice and appreciate the beauty of nature.	<ul> <li>Civic Literacy</li> <li>Critical Thinking</li> <li>Adaptive Thinking</li> <li>Communication Skills</li> <li>Cross-Cultural Literacy</li> </ul>	Students learn to appreciate the beauty of nature.	<ul> <li>Journal: pg 11 (EL/TL) pg 13 (CL) pg 12 (ML)</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>		
Term 1 Public/School Holidays:										
<u>Remarks:</u>				☆ Total Def	☆ Total Defence Day (W6, 15 Feb)					