XISHAN PRIMARY SCHOOL CCE - TERM 2 SOW (2025) PRIMARY 3

| Wk | Date | Theme | Lesson | Value Focus | Keep C.A.L.M & Give | E21CC Competencies | Lesson Objectives | Teaching Resources !:(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2025 CCE SOW |
|----|---------------------|--------------------------------------|--|---|--|--|---|---|
| 1 | 24/03 - 28/03 | Unit 3: - A Thankful Heart | Lesson 3: Being Thankful to the People in the Community | Care for Self and Others Gratitude Sense of Belonging | Practicing Gratitude through Giving: We must respect the people who do the job and show appreciation to them through our daily interactions. | Civic Literacy Communication Skills Cross-Cultural Literacy Collaboration Skills Critical Thinking | Students learn the importance of being thankful to the people in the community who contribute to their well-being. | ↓ Journal: pg 12-13 (EL) pg 14-15 (CL) pg 13-14 (ML) pg 12-15 (TL) ↓ Lesson Plan ↓ PPT Slides |
| 2 | 31/03 - 04/04 | | | | | | | |
| 3 | 07/04 - 11/04 | Unit 4: I Am Courageo us | Lesson 1: Feelings and Thoughts when Facing Challenges | Belief that one's abilities can be developed through dedication and effort | Being Active Agents of Change: It is important to focus on our goals when faced with challenges. | Critical Thinking Adaptive Thinking Communication Skills Collaboration Skills Civic Literacy | Students learn about the feeling and thoughts that a person with courage has when faced with challenges during a learning experience. | ↓ Journal: pg 14-16 (EL) pg 16-18 (CL/TL) pg 15-17 (ML) ↓ Lesson Plan ↓ PPT Slides |
| 4 | 14/04 - 18/04 | | Lesson 2: Using Motivational Phrases to Reframe Perspectives | Positive and optimistic outlook Resilience in the face of challenges | Being Active Agents of Change: Positive words can help us face the challenges with courage. | Adaptive Thinking Critical Thinking Communication Skills Collaboration Skills Civic Literacy | Students learn about using motivational phrases to reframe their perspectives when faced with challenges in learning new knowledge or skill. | ↓ Journal: pg 17 (EL) pg 19 (CL/TL) pg 18 (ML) ↓ Lesson Plan ↓ PPT Slides |

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|----|---------------------|--|---|---|--|--|---|--|
| 5 | 21/04 - 25/04 | Unit 4: I Am Courageo us | Lesson 3: Tapping on Personal and External Resources to Overcome Challenges | Positive and optimistic outlook Resilience in the face of challenges | Being Active Agents of Change: Everyone has personal strengths and external resources that we can tap on to help us. | Adaptive Thinking Collaboration Skills Critical Thinking Communication Skills Civic Literacy | Students learn about the importance of tapping on their personal strengths and external resources to overcome challenges. | ↓ Journal: pg 18 (EL) pg 20 (CL/TL) pg 19 (ML) ↓ Lesson Plan ↓ PPT Slides |
| 6 | 28/04 - 02/05 | | | | | | | |
| 7 | 05/05 - 09/05 | | Lesson 1: Food is Precious | Respect for self and others | Practicing Gratitude through Giving: It takes time and effort to produce the ingredients in the good we eat. We should be thankful for this. | Civic Literacy Critical Thinking Global Literacy Adaptive Thinking Communication Skills | Students learn that food is precious and it requires time and effort to grow and prepare them for our consumption. | ↓ Journal: pg 19 (EL) pg 21 (CL/TL) pg 20 (ML) ↓ Lesson Plan ↓ PPT Slides |
| 8 | 12/05 - 16/05 | Unit 5: Precious Food (Lessons connected to TDD) | Lesson 2: Importance to Reduce Food Wastage | Care for self and others Moral | Being Active Agents of Change: People waste food for different reasons and these are irresponsible acts. We should not waste food. | Civic Literacy Critical Thinking Global Literacy Adaptive Thinking Communication Skills | Students learn the importance of doing what is right in terms of food wastage as food is precious. | ↓ Journal: pg 20 (EL) pg 22 (CL/TL) pg 21 (ML) ↓ Lesson Plan ↓ PPT Slides |
| 9 | 19/05 - 23/05 | | | | | | | |
| 10 | 26/05 - 30/05 | | Lesson 3: Responsible Ways to Reduce Food Wastage | responsibili ty | Being Active Agents of Change: It is important for all of us to take responsible actions to reduce food wastage. | Civic Literacy Critical Thinking Communication Skills Adaptive Thinking Global Literacy | Students deepen their understanding of responsible ways to reduce food wastage. | ↓ Journal: pg 21-22 (EL) pg 23-24 (CL/TL) pg 22-23 (ML) ↓ Lesson Plan ↓ PPT Slides |

| Term 2 Public/School Holidays: | Hari Raya Puasa (W2, 31 March) Good Friday (W4, 18 April) Labour Day (W6, 1 May) ✓ Vesak Day (W8, 12 May) | |
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| Remarks: | ☆ International Friendship Day (W3, 11 April) | |