

**XISHAN PRIMARY SCHOOL**  
**CCE - TERM 2 SOW (2025)**  
**PRIMARY 6**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources <a href="#">I:\(11) CCE\CCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2025 CCE SOW</a>
1	24/03 - 28/03	<b>Unit 3:</b> Am I Fair-minded?	<b>Lesson 1:</b> Being Fair-minded	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/ needs</li> <li>• Humility</li> <li>• <b>Integrity</b></li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> When we are fair-minded, we ask questions to clarify and understand a situation and people's actions better, without personal bias, assumptions or prejudice.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking Skills</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Adaptive Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> </ul>	Students understand the importance of being fair-minded by considering and critically evaluating one's own as well as others' perspectives when forming opinions.	<ul style="list-style-type: none"> <li>✚ Journal: pg 10</li> <li>✚ Lesson Plan (Annex A)</li> <li>✚ PPT Slides</li> </ul>
2	31/03 - 04/04							
3	07/04 - 11/04		<b>Lesson 2:</b> Understanding the Reasons that May Influence a Person's Opinions	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/ needs</li> <li>• Humility</li> <li>• <b>Integrity</b></li> </ul>	<b>Mindfulness: Mindful Interactions</b> <b>Keep Learning: Learning for Life</b> We know there are different ways to understand the reasons that affect our opinions.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Adaptive Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> </ul>	Students learn the importance of understanding the reasons that influence one's and others' opinions when being fair-minded.	<ul style="list-style-type: none"> <li>✚ Journal: pg 11-12</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
4	14/04 - 18/04							
5	21/04 - 25/04		<b>Lesson 3:</b> Considering the Views of Everyone	<ul style="list-style-type: none"> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> <b>Keep Learning: Learning for Life</b> When we are fair-minded, we consider the views of everyone.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Global Literacy</b></li> </ul>	Students learn the importance of considering the views of everyone, including those who are in the minority, in practising fair-mindedness when forming opinions.	<ul style="list-style-type: none"> <li>✚ Journal: pg 13</li> <li>✚ Lesson Plan (Annex B)</li> <li>✚ PPT Slides</li> </ul>

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6	28/04 - 02/05	Unit 4: My Two Voices	Lesson 1: Everyone Faces Dilemmas	<ul style="list-style-type: none"> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Choices</b> As we grow older, we will take up more responsibilities and may have to make some decisions. Some of these decisions may involve dilemmas.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Adaptive Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Collaboration Skill</b></li> <li>▪ <b>Communication Skills</b></li> </ul>	Students learn to recognise that everyone faces dilemmas throughout their lives.	<ul style="list-style-type: none"> <li>✚ Journal: pg 14-15</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
7	05/05 - 09/05							
8	12/05 - 16/05		Lesson 2: Evaluating the Consequences of our Decisions	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/needs</li> <li>• <b>Integrity</b></li> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Choices</b> <b>Keep Learning: Learning for Life</b> In prioritising values in making decisions in a dilemma, it is important to place the interest of others before self and avoid self-centred thinking.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Collaboration Skill</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Adaptive Thinking</b></li> </ul>	Students learn to evaluate the consequences of their decisions and strive to prioritise and put values into practice when handling dilemmas.	<ul style="list-style-type: none"> <li>✚ Journal: pg 16-17</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
9	19/05 - 23/05							
10	26/05 - 30/05		Lesson 3: Prioritizing Values in Our Decisions During Dilemmas	<ul style="list-style-type: none"> <li>• <b>Responsibility</b> towards self and others</li> <li>• <b>Resilience</b> in the face of challenges</li> </ul>	<b>Mindfulness: Mindful Choices</b> <b>Keep Learning: Learning for Life</b> When we make a conscious effort to prioritise values, it would usually be the right decision.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Collaboration Skill</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Adaptive Thinking</b></li> </ul>	Students learn to evaluate the consequences of their decisions and strive to prioritise and put values into practice when handling dilemmas.	<ul style="list-style-type: none"> <li>✚ Journal: pg 18</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
<b>Term 2 Public/School Holidays:</b>				<ul style="list-style-type: none"> <li>☆ Hari Raya Puasa (W2, 31 March)</li> <li>☆ Good Friday (W4, 18 April)</li> <li>☆ Labour Day (W6, 1 May)</li> <li>☆ Vesak Day (W8, 12 May)</li> </ul>				

**Remarks:**

☆ *International Friendship Day (W3, 11 April)*