



XISHAN PRIMARY SCHOOL
CCE – TERM 3 SOW (2026)
PRIMARY 3

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	LLP-IPW Link	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2026 CCE SOW
1	29/06 - 03/07	Unit 6: Humility to Listen	Lesson 1: Listening to Understand Others' Views	<ul style="list-style-type: none"> Humility Respect for self and others 	Making Meaningful and Trusting Connections with Others: Everyone can have different views on the same thing, and it is important to listen to understand them.	<ul style="list-style-type: none"> Critical Thinking Communication Skills Civic Literacy Collaboration Skills 	Students learn that different factors can affect their views.		<ul style="list-style-type: none"> Journal: pg 23 (EL) pg 25 (CL/TL) pg 24 (ML) Lesson Plan PPT Slides
2	06/07 - 10/07								
3	13/07 - 17/07		Lesson 2: Listening with Humility	<ul style="list-style-type: none"> Humility Respect for self and others 	Making Meaningful and Trusting Connections with Others: It is important to listen with humility because each one of us may not know everything, and in listening, we can learn more from others.	<ul style="list-style-type: none"> Civic Literacy Communication Skills Critical Thinking Global Literacy 	Students learn the importance of having the humility to listen to different views.		<ul style="list-style-type: none"> Journal: pg 24-26 (EL) pg 26-28 (CL) pg 25-26 (ML) pg 26-29 (TL) Lesson Plan PPT Slides
4	20/07 - 24/07		Lesson 3: Considering Different Views in Making Decisions	<ul style="list-style-type: none"> Care for self and others Respect for self and others 	Mindfulness: Mindful Decision More people would be happy when decisions made consider their needs. And in understanding people's needs and wishes, we show care and concern towards them.	<ul style="list-style-type: none"> Civic Literacy Communication Skills Collaboration Skills Critical Thinking 	Students learn that when they consider different views of family members in making decisions, they show care and concern towards them.	<ul style="list-style-type: none"> Considering others' needs when making decisions for the school and community environment Working together to suggest solutions that improve the shared environment 	<ul style="list-style-type: none"> Journal: pg 27-28 (EL) pg 29-30 (CL) pg 27-28 (ML) pg 30-31 (TL) Lesson Plan PPT Slides

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5	27/07 - 31/07	Unit 7: Our Words, Our Actions	Lesson 1: Importance of Respectful Communication	<ul style="list-style-type: none"> • Care for others' thoughts, feelings, and concerns/needs • Respect for others 	Making Respectful Connections with Others: Encouraging words, respectful tone and actions can create comfortable emotions and positive thoughts.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Critical Thinking ▪ Global Literacy 	Students learn the importance of respectful communication in building positive relationships.	 Communicating ideas respectfully when discussing ways to care for the environment and improve the school community	<ul style="list-style-type: none"> ✚ Journal: pg 29-30 (EL) pg 31-32 (CL) pg 29 (ML) pg 32 (TL) ✚ Lesson Plan ✚ PPT Slides
6	03/08 - 07/08		Lesson 2: Knowing the Cultural Etiquette of Respectful Communication		Making Respectful Connections with Family Members: Be aware of the cultural etiquette of respectful and disrespectful communication with family members.	<ul style="list-style-type: none"> ▪ Communication Skills ▪ Civic Literacy ▪ Cross-Cultural Literacy ▪ Critical Thinking 	Students learn about the cultural etiquette of respectful communication with family members.		<ul style="list-style-type: none"> ✚ Journal: pg 31-32 (EL) pg 33-34 (CL/TL) pg 30-31 (ML) ✚ Lesson Plan ✚ PPT Slides
7	10/08 - 14/08		Lesson 3: Positive Outcomes of Respectful Communication		Mindfulness: Mindful Interactions Making Respectful Connections with Family Members: When involved in discussions with family members, we show humility and respect to others.	<ul style="list-style-type: none"> ▪ Communication Skills ▪ Civic Literacy ▪ Critical Thinking ▪ Cross-Cultural Literacy 	Students learn about the cultural etiquette of respectful communication during discussions with family members.		<ul style="list-style-type: none"> ✚ Journal: pg 33 (EL) pg 35 (CL/TL) pg 32 (ML) ✚ Lesson Plan ✚ PPT Slides
8	17/08 - 21/08		Lesson 4: Practicing of Respectful Communication		Mindfulness: Mindful Interactions Making Respectful Connections with Family Members: Respectful communication can help us build positive relationships with our family, and it requires constant practice.	<ul style="list-style-type: none"> ▪ Communication Skills ▪ Civic Literacy ▪ Critical Thinking ▪ Collaboration Skills 	Students learn about the cultural etiquette of respectful communication during discussions with family members.	 Collaborating respectfully with others during discussions and group actions related to environmental improvement	<ul style="list-style-type: none"> ✚ Lesson Plan ✚ PPT Slides
9	24/08 - 28/08								
10	31/08 - 04/09								

<u>Term 3 Public/School Holidays:</u>	<ul style="list-style-type: none">☆ <i>Youth Day School Holiday (W2, 06 Jul)</i>☆ <i>National Day Celebration & National Day (W6-W7, 07-10 Aug)</i>☆ <i>Teacher's Day Celebration & Teacher's Day (W10, 03-04 Sep)</i>
<u>Remarks:</u>	<ul style="list-style-type: none">☆ <i>Racial Harmony Day (W4, 21 Jul)</i>☆ <i>PSLE Oral Examination (W7, 12-13 Aug)</i>