


**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 3 SOW (2026)**  
**PRIMARY 4**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	LLP-IPW Link	Teaching Resources : (11) <a href="#">CCE/CCCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2026 CCE SOW</a>
1	29/06 - 03/07	Unit 5: An Open Mind	<b>Lesson 2:</b> Differentiating Between Facts and Opinions	<ul style="list-style-type: none"> <li>• <b>Integrity</b></li> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> Checking the truth about our opinions is a responsible thing to do.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Collaboration Skills</b></li> </ul>	Students understand the importance of differentiating between facts and opinions when listening to others to make responsible decisions.		<ul style="list-style-type: none"> <li>✚ Journal: pg 25</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Annex A</li> </ul>
2	06/07 - 10/07								
3	13/07 - 17/07		<b>Lesson 3:</b> Asking Questions Respectfully	<ul style="list-style-type: none"> <li>• <b>Integrity</b></li> <li>• <b>Care</b> for self and others</li> <li>• Humility</li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> When we ask questions with an open mind, we are listening to learn from others and understand different perspectives.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Global Literacy</b></li> </ul>	Students learn the importance of asking questions respectfully with an open mind to understand people's opinions.		
4	20/07 - 24/07	<b>Unit 6:</b> Happy Interactions ( <i>Lessons Connected to RHD</i> )	<b>Lesson 1:</b> Relationship with Others	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> </ul>	<b>Making Respectful Connections</b> Relationships in the family can be strengthened when we are creative in finding ways to make time for family and friends.	<ul style="list-style-type: none"> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> </ul>	Students learn the importance of relationships within the family and with friends.	<ul style="list-style-type: none"> <li>🌱 Building caring relationships through meaningful interactions with seniors and family members</li> </ul>	<ul style="list-style-type: none"> <li>✚ Journal: pg 28</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Video</li> </ul>

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	LLP-IPW Link	Teaching Resources
5	27/07 - 31/07	Unit 6: Happy Interactions ( <i>Lessons Connected to RHD</i> )	Lesson 2: Hosting and Visiting Etiquette	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions Making Respectful Connections</b> When we behave respectfully, it creates positive thoughts about one another.	<ul style="list-style-type: none"> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy Critical Thinking</b></li> </ul>	Students learn the importance of etiquette when receiving guests and visiting others	Practising respectful behaviour and etiquette when interacting with seniors and guests	<ul style="list-style-type: none"> <li> Journal: pg 29-30</li> <li> Lesson Plan</li> <li> PPT Slides</li> <li> Annex B Video</li> </ul>
6	03/08 - 07/08		Lesson 3: Dining Etiquette	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions Making Respectful Connections with Others</b> It is important to practise dining etiquette as it shows respect and care for everyone at the dining table.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy Critical Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Critical Thinking</b></li> </ul>	Students learn the importance of dining etiquette.	Showing care and respect for seniors through appropriate dining etiquette and considerate behaviour	<ul style="list-style-type: none"> <li> Journal: pg 31</li> <li> Lesson Plan</li> <li> PPT Slides</li> <li> Video</li> </ul>
7	10/08 - 14/08		Lesson 4: Dining Etiquette of the Chinese, Malay and Indian Cultures	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions Making Respectful Connections with Others</b> It is important to show respect and appreciate the similarities and differences in our practices for dining etiquette across cultures.	<ul style="list-style-type: none"> <li>▪ <b>Cross-Cultural Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Global Literacy</b></li> </ul>	Students learn about the dining etiquette of different cultures.	Respecting different cultural practices and showing appreciation for seniors from diverse backgrounds	<ul style="list-style-type: none"> <li> Journal: pg 32</li> <li> Lesson Plan</li> <li> PPT Slides</li> <li> Video</li> </ul>
8	17/08 - 21/08								

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	LLP-IPW Link	Teaching Resources
9	24/08 - 28/08	Unit 7: Respecting Differences (Lessons Connected to RHD)	Lesson 1: Respecting the Different Thoughts and Feelings	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li> <li>• <b>Harmony</b></li> <li>• Open mindedness</li> <li>• <b>Respect</b> for others</li> </ul>	<b>Keep Learning: Growth Mindset Making Respectful Connections with Others</b> Everyone's cultural practice is special to them. Respecting people's feelings and thoughts helps us to build positive relationships and promote harmony.	<ul style="list-style-type: none"> <li>▪ <b>Cross-Cultural Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Civic Literacy</b></li> </ul>	Students learn the importance of respecting the different thoughts and feelings of others, just as they would expect others to be towards them.	 Understanding seniors' feelings and perspectives through empathy and respectful interactions	<ul style="list-style-type: none"> <li>✚ Journal: pg 33-34</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
10	31/08 - 04/09								
<b><u>Term 3 Public/School Holidays:</u></b>				<ul style="list-style-type: none"> <li>☆ Youth Day School Holiday (W2, 06 Jul)</li> <li>☆ National Day Celebration &amp; National Day (W6-W7, 07-10 Aug)</li> <li>☆ Teacher's Day Celebration &amp; Teacher's Day (W10, 03-04 Sep)</li> </ul>					
<b><u>Remarks:</u></b>				<ul style="list-style-type: none"> <li>☆ Racial Harmony Day (W4, 21 Jul)</li> <li>☆ PSLE Oral Examination (W7, 12-13 Aug)</li> </ul>					