



# Xishan Primary School Parents Engagement 2025

## Primary 6

Every Xishanite, A Life-Long Learner, A Contributing Citizen



# School Leaders

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From left:

- Ms Latha (Vice-Principal)
- Mrs Jane Chng (Principal)
- Mdm Sophia Lee (Vice-Principal/Admin)



# School Theme & Collective Goal in 2025

1. **Celebrating our rich heritage of 88 years & building on our strengths**  
- Xishan spirit of 'Love, Care, Share', committed and caring staff
2. Looking ahead to **grow and innovate with infinite possibilities as one community**



Every Xishanite, A Life-Long Learner, A Contributing Citizen



# Start with 'ME'



## What must Xishanites do to be future-ready?

- **Take responsibility for yourself** – focus on how your actions, words, and choices can positively impact yourself and others.
- If every Xishanite takes charge and plays his/her part, Xishan will be more conducive for learning and play.



**What can I do to play my part  
as a responsible Xishanite?**

I can use kind words and make  
someone's day. Who knows, he  
may pass the kindness  
forward!

Xishan is like a garden.  
Every Xishanite plays  
his/her part by planting  
a seed. Over time, we  
will grow a beautiful  
garden together.

I can keep my areas  
clean & help pick  
up litter I see.  
Let's not pile on  
more work for the  
aunties & uncles!

I can also be  
responsible at  
home. Mummy will  
be pleased that I  
completed my  
homework before  
play time.



# ‘Start with Me’ Term 1 Challenge

*Take the first step to lead yourself!*

Term 1 Value:  
Self-Discipline

## **P1 – P3 Challenge:**

- ✓ Record your homework in your handbook and complete it diligently.

## **P4 – P6 Challenge:**

- ✓ Record homework AND use the Term 1 Planner (pgs. 50 & 51) to plan your tasks and manage your time effectively.

# CONTENTS

- **How PSLE Scoring Works**
- **How S1 Posting Works**
- **Supporting students and parents in making informed school choices**



## STUDENTS WITH SIMILAR SCORES IN EACH SUBJECT WILL BE GROUPED INTO THE SAME ACHIEVEMENT LEVEL

- There are 8 Achievement Levels (ALs), with AL1 being the best.
- Each AL reflects how well students have done relative to learning objectives of the curriculum.
- A student's AL for each subject will reflect his level of achievement, rather than how he has performed relative to his peers.

PER SUBJECT
AL 1 (BEST)
AL 2
AL 3
AL 4
AL 5
AL 6
AL 7
AL 8 (UNGRADED)

## SCORE BANDS FOR STANDARD SUBJECTS

<b>AL</b>	<b>RAW MARK RANGE</b>
<b>1</b>	<b><math>\geq 90</math></b>
<b>2</b>	<b>85 – 89</b>
<b>3</b>	<b>80 – 84</b>
<b>4</b>	<b>75 – 79</b>
<b>5</b>	<b>65 – 74</b>
<b>6</b>	<b>45 – 64</b>
<b>7</b>	<b>20 – 44</b>
<b>8</b>	<b><math>&lt; 20</math></b>

# 4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 – 32, with 4 being the best.
- Students will be placed in Posting Groups based on their PSLE Score – G1, G2 or G3.



ENGLISH LANGUAGE AL 3

MOTHER TONGUE LANGUAGE AL 2

MATHEMATICS AL 1

SCIENCE AL 2

**PSLE SCORE: 8**

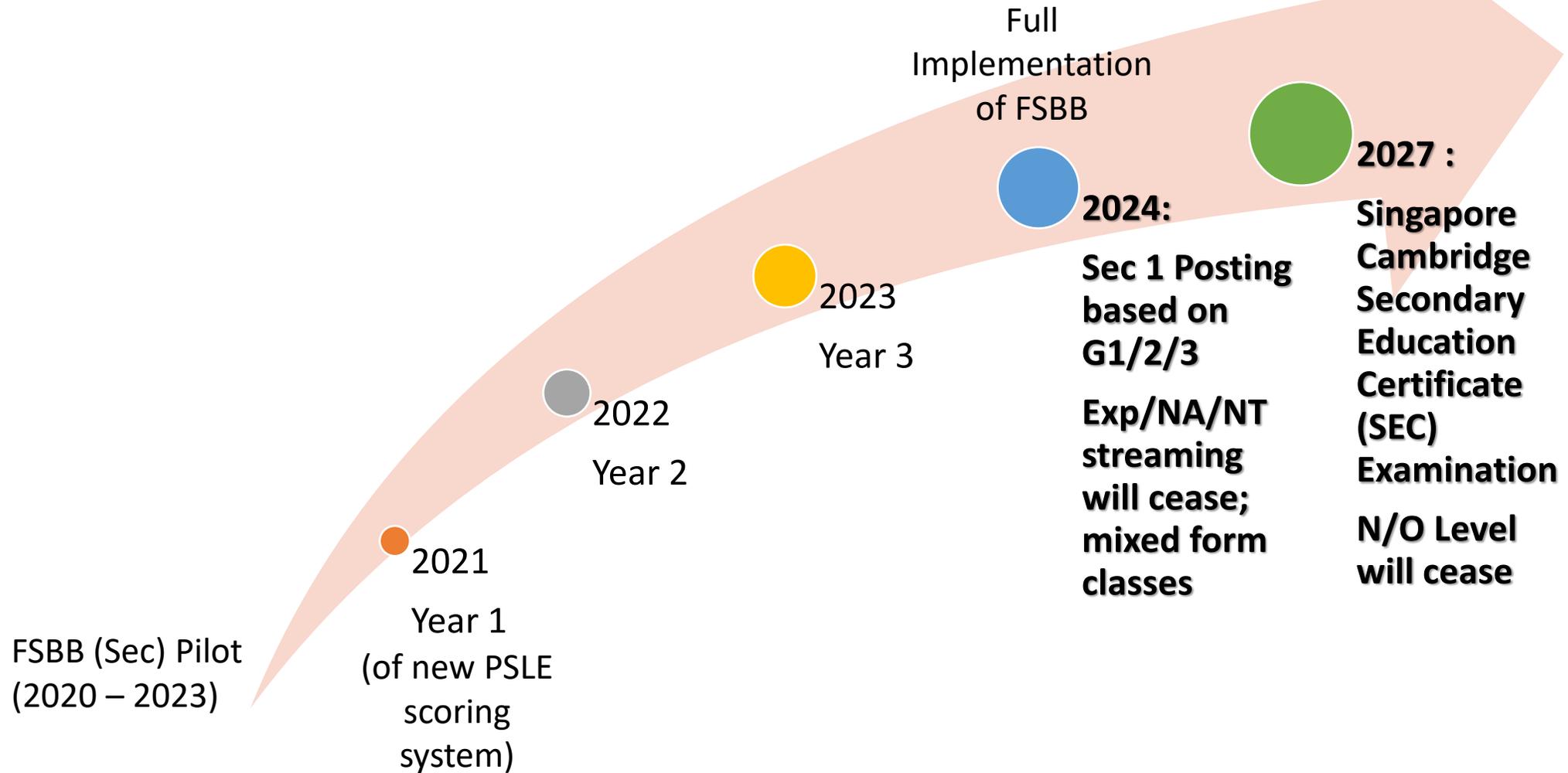
PLACEMENT OUTCOME	PSLE SCORE
G3	4 – 20
G3/G2 OPTION	21 – 22
G2	23 – 24
G2/G1 OPTION	25
G1	26 – 30, with AL 7 or better in both EL and MA

# FOUNDATION LEVEL SUBJECT GRADES WILL ALSO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will also be graded in scoring bands from **AL A to C**.
- For the purpose of S1 Posting, AL A to AL C for Foundation level subjects will be **mapped to AL 6 to AL 8 of Standard level subjects respectively**, to derive a student's overall PSLE Score.

<b>FOUNDATION LEVEL AL</b>	<b>FOUNDATION RAW MARK RANGE</b>	<b>EQUIVALENT STANDARD LEVEL AL</b>
<b>A</b>	<b>75 – 100</b>	<b>6</b>
<b>B</b>	<b>30 – 74</b>	<b>7</b>
<b>C</b>	<b>&lt; 30</b>	<b>8</b>

# Changes to PSLE Scoring System & FSBB (Sec)



# FULL SUBJECT-BASED BANDING (SECONDARY) [FSBB (SEC)] ELIGIBILITY CRITERIA

- Full SBB builds on the positive outcomes of SBB(Sec) to enable students to learn each subject at the subject level that best caters to their strengths, interests and learning needs.
- FSBB (Sec) eligibility criteria is as follows:

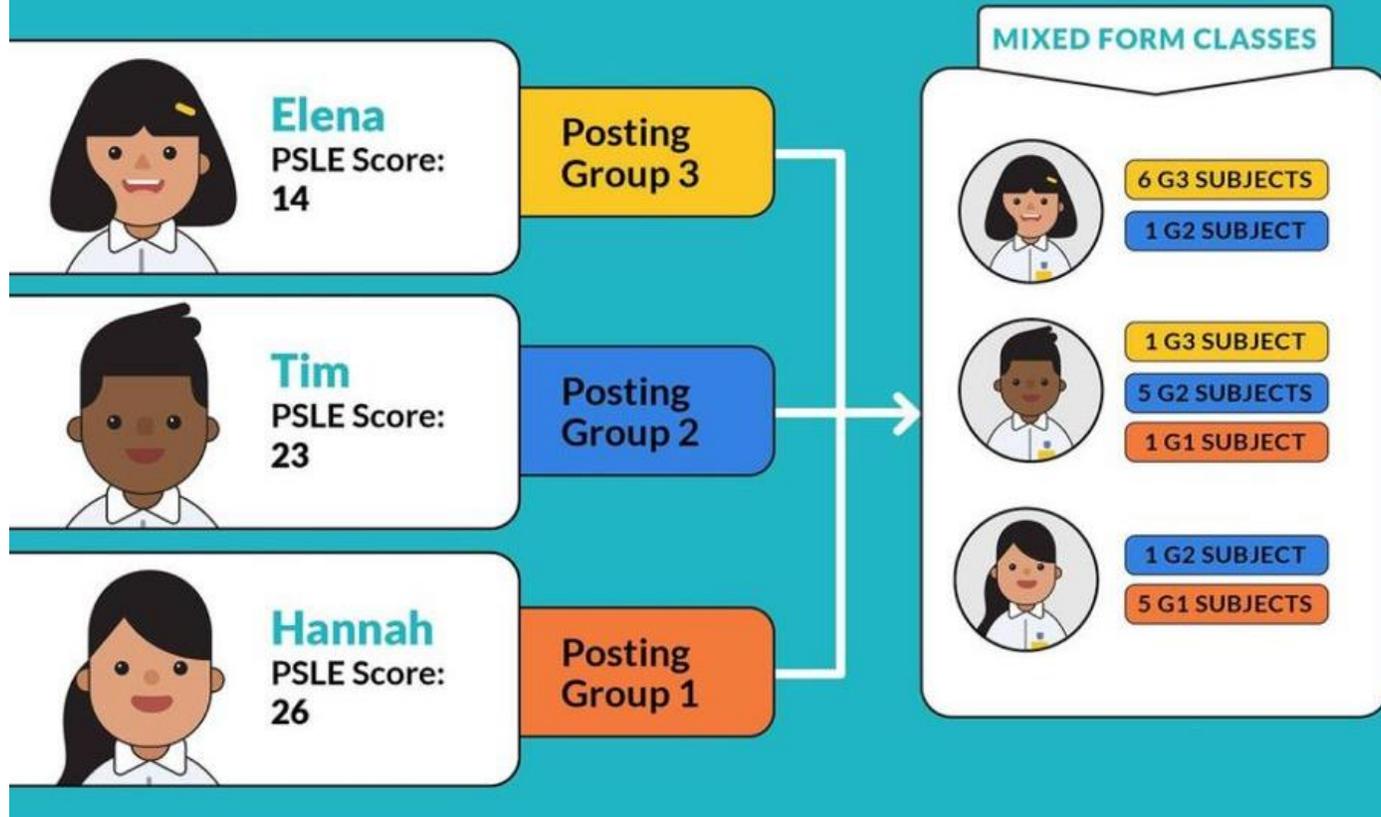
Eligibility criteria to offer English Language, Mother Tongue Languages, Mathematics and/or Science at a more demanding level			
Indicative Level of Most Subjects at Start of S1	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
G2	AL 5 or better	-	G3
G1	AL 5 or better	-	G2 / G3
	AL 6	ALA	G2

- As students progress in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their performance in school.

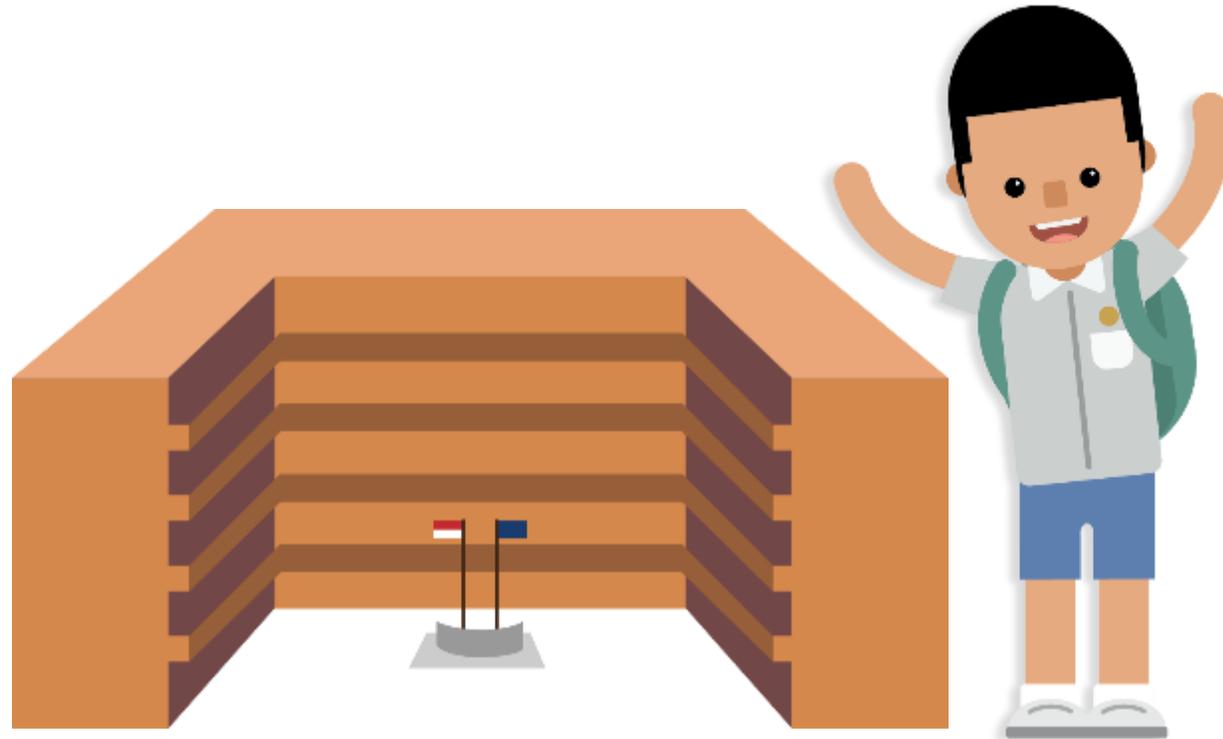
# Entering Sec 1 from 2024

Posting Groups will be used to facilitate the admission of students to secondary schools. Elena, Tim and Hannah are posted to their school of choice through Posting Groups 1, 2 and 3.

They become classmates in the same form class.



# HOW S1 POSTING WORKS



# CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Students will be posted to a secondary school based on academic merit, i.e. PSLE Score, and their school choice rank order.
- If two students with the same PSLE Score vie for the last remaining place in a school, the following tie-breakers will be used in the following order:
  1. **CITIZENSHIP**
  2. **CHOICE ORDER OF SCHOOLS**
  3. **COMPUTERISED BALLOTING**
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



# INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



# INDICATIVE PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- The school's PSLE Score range for a particular year is not pre-determined, and may vary from year to year, depending on the cohort's PSLE results and their school choices in the previous year's S1 Posting Exercise.
- The **indicative** PSLE Score range of a school serves as a guide for students and parents to shortlist school choices that would best fit a student's educational needs. This should be considered alongside other factors, such as the school's programmes, culture, ethos, Co-Curricular Activities, and proximity to home.



SchoolFinder Tool



<https://www.moe.gov.sg/schoolfinder>

MySkillsFuture Portal



<https://go.gov.sg/exploreschools>

# INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

The indicative PSLE Score range refers to the PSLE Score of the first and last student admitted into a particular school in the previous year via S1 Posting. This shows the range of student profiles who enter each school.

## Example

XX Secondary School  
Indicative PSLE Score range of 2024

G3	15 – 20
G2	21 – 24
G1	25 – 28

Students who scored better than the school's COP in this particular posting exercise would have been admitted to the school

Indicative PSLE Score of the first student posted into the school in the respective courses

Indicative PSLE Score of the last student posted into the school in the respective courses [i.e. the school's Cut-Off Point (COP)]

# Ahmad Ibrahim Secondary School



📍 Yishun

[751 Yishun Avenue 7, S768928](#)



📖 School code: 3201

## PSLE score range of 2023



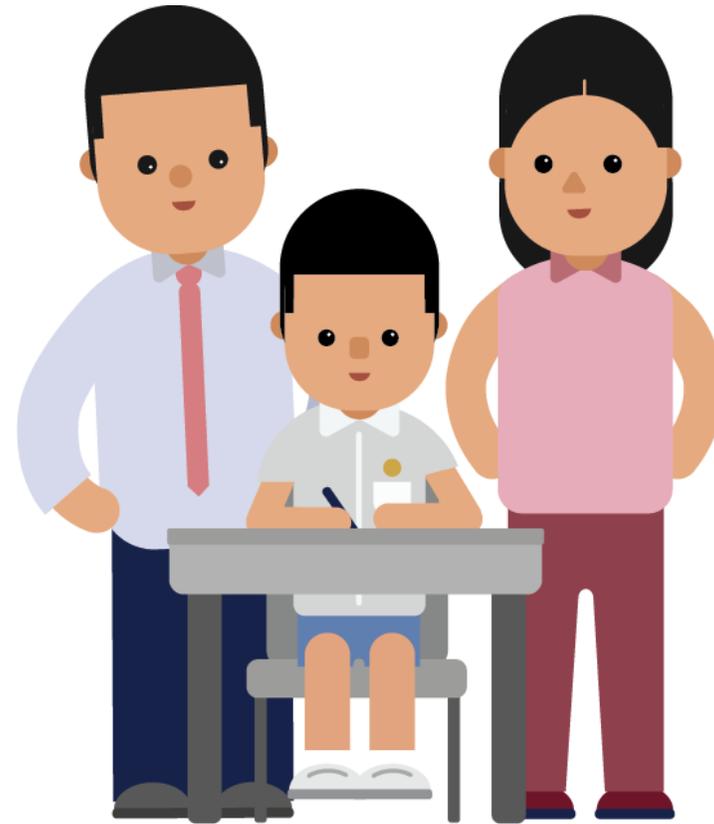
	Affiliated	Non-affiliated
Posting Group 3	-	12 - 17
Posting Group 2	-	21 - 24
Posting Group 1	-	25 - 28

- Cut-off points (COP) reflect the score of the last student admitted into the school. Thus, the current year's COP of a school is known only after the year's S1 posting has ended.

# Schools in/near Yishun (popular among Xishanites)

School	2023 PSLE Score Range		
	G3	G2	G1
1. Ahmad Ibrahim Secondary	12 – 17	21 – 24	25 – 28
2. Chung Cheng High (Yishun)	6 – 12	21 – 22	25 – 28
3. Naval Base Secondary	13 – 19	21 – 24	25 – 28
4. Northbrooks Secondary	13 – 22	21 – 25	25 – 28
5. Northland Secondary	13 – 22	22 – 25	25 – 30
6. Orchid Park Secondary	12 – 18	21 – 24	25 – 27
7. Peirce Secondary	14 – 20	21 – 25	26 – 30
8. Presbyterian High School	7 – 13	21 – 23	25 – 28
9. Yishun Secondary	14 – 20	21 – 24	25 – 28
10. Yishun Town Secondary	5 – 13	21 – 22	25 – 27

# CHOOSING A SUITABLE SECONDARY SCHOOL



# SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a useful reference point for parents and students to consider secondary schools.
- Parents and students are encouraged to use this information, together with other factors such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- Parents and students may consider DSA-Sec as an alternative admission pathway to access their preferred secondary school.



# CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

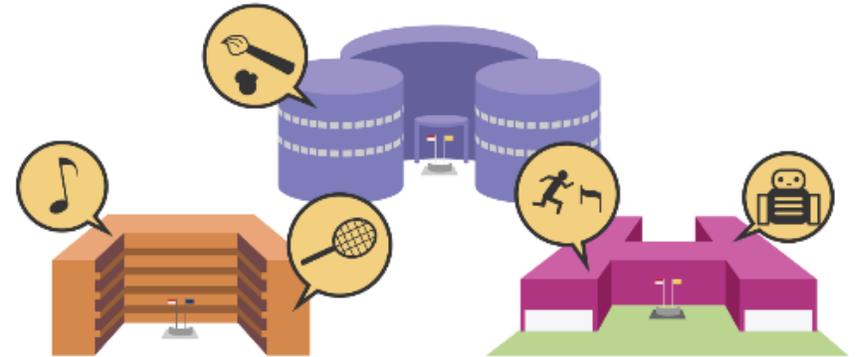
When making school choices in order to find a school that would help the child learn and thrive best:

**CONSIDER**



YOUR CHILD'S LEARNING NEEDS

**AND**



WHAT SCHOOLS CAN OFFER

# CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

## Consider your child's strengths, interests and abilities

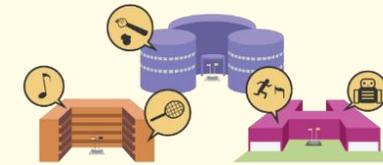
- **Discuss the options with your child, with the following considerations:**
  - **School culture:** What is the school's culture and ethos?
  - **Programmes, subjects and CCAs offered:** Can the school support and develop your child's interests, strengths and abilities?
  - **Location and transport options:** Is it too far from home? How will your child get to school?
- **Shortlist schools that offer programmes that cater to the child's strengths and interests, and that provide suitable learning environments**
  - Refer to SchoolFinder and the MySkillsFuture Portal for information on the schools' location, school type, CCAs, programmes and subjects they offer to shortlist schools that meet your child learning needs. Refer to the secondary schools' websites and visit their open houses.

# EXAMPLE: BRYAN'S JOURNEY

Bryan is in P6. Bryan had previously shortlisted 10 secondary schools based on his strengths and interests during the start of the year. Now that he has received his PSLE results, he has to decide on his 6 school options. **How should he go about it?**

## Strengths and interests

- **Sports**, especially in **basketball** and **football**
- **Outdoor adventure**
- **Science**



PSLE Score: 16

ENGLISH	AL 3
MOTHER TONGUE	AL 4
MATHEMATICS	AL 5
SCIENCE	AL 4

**PSLE SCORE: 16**

# EXAMPLE: BRYAN'S JOURNEY

Bryan reviews his shortlisted choices based on his PSLE Score and their PSLE Score ranges. He considers the distance from his home to the schools and makes a note on the schools that are nearer his home that have programmes that he is interested in (related to sports and science, with basketball or football CCAs).

After exploring several options, Bryan is interested in the following schools because they have Cut-Off Points (COPs) around his PSLE Score, offer sports programmes, basketball and football as CCAs, and science-related ALPs.

## **Secondary School A**

ALP: Game Design and Robotics

LLP: Sports and Outdoor Education

CCAs: Offers basketball, football

Indicative PSLE Score range: 14 - 17

## **Secondary School H**

ALP: Robotics and Automation

LLP: Community and Youth Leadership

CCAs: Offers basketball, football

Indicative PSLE Score range: 11 - 16

## **Secondary School M**

ALP: Enhanced Music Programme

LLP: Digital Media

CCAs: Offers basketball, football

Indicative PSLE Score range: 15 - 18

# IMPORTANT TIPS

1. Use all 6 options with a range of Cut-Off Points (COPs) so that your child is more likely to get into a school of his/her choice.
2. Consider at least 2-3 schools where your child's PSLE Score is better than the school's COP.
3. Refer to [SchoolFinder](#) for information and to shortlist schools that meet your child's learning needs, knowing the CCAs, programmes and subjects they offer. Parents may also refer to the secondary schools' websites and visit their open houses.
4. Ranking your preferred school higher in your school choice order will increase the chances of your child being posted to that school, if they need to undergo tie-breaking.
5. Do note that schools' PSLE Score ranges can vary from year to year, since they depend on each cohort's performance and choice patterns.

# PREPARING FOR S1 POSTING EXERCISE



- Release of School Posting results

- Release of PSLE results
- Submission of Secondary 1 Option Form



# FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>

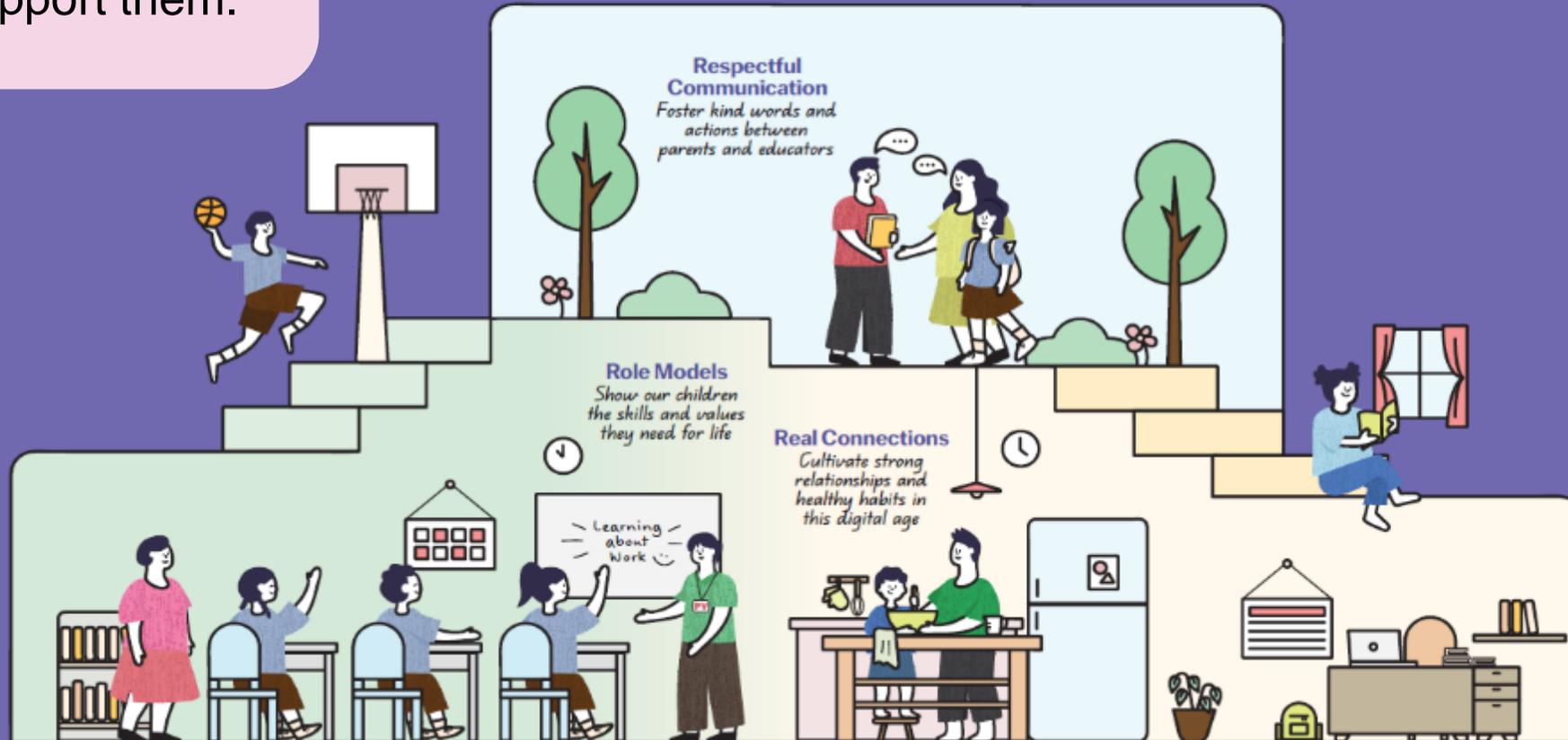


# School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together



# 3 areas we can work together on to foster School-Home Partnership

## 1 Respectful Communication

*Foster kind words & actions between parents & teachers, including admin staff*

*Communicate through official channels during school hours (weekdays; 7.30am – 5.30pm)*



## 2 Role Models

*Show our children the skills & values they need for life*

## 3 Real Connections

*Cultivate strong relationships & healthy habits in this digital age*

We look forward to a strong partnership with you.

Together, we can nurture lifelong habits, dispositions & skills in our Xishanites.

Thank You.

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**Growing Legacy,  
Creating Possibilities Together**  
Xishan Primary School  
2025

**Start with 'ME'**

Every Xishanite, A Life-Long Learner, A Contributing Citizen

