



# **Xishan Primary School Primary 5 Parents Engagement Session**



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**Growing Legacy,  
Creating Possibilities Together**  
Xishan Primary School  
2025

**(Start with Me)**

## Objectives

- Share latest information on educational policies, school direction and level programmes.
- Strengthen home-school partnership.
- Foster a close partnership and establish a communication channel.



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# Overview of P5 Assessment



Assessment	Term	Weightings
Non-Weighted Assessment (NWA)	Term 1	0%
Weighted Assessment	Term 2	15%
	Term 3	15%
End of Year Examination	Term 4	70%



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# Subject Based Banding Process

Primary 4	Primary 5
<p>At the end of P4</p> <ul style="list-style-type: none"><li>• Students sit for school-based assessments.</li><li>• School recommends subject combination for students</li><li>• School issues option form indicating recommended subject combination</li><li>• Parents make decision on subject combination:<ul style="list-style-type: none"><li>- Accept school's recommendation</li><li>or</li><li>- Propose a different subject combination</li></ul></li></ul>	<p>At the end of P5, school makes the decision on subject combination to be taken by students in P6.</p>



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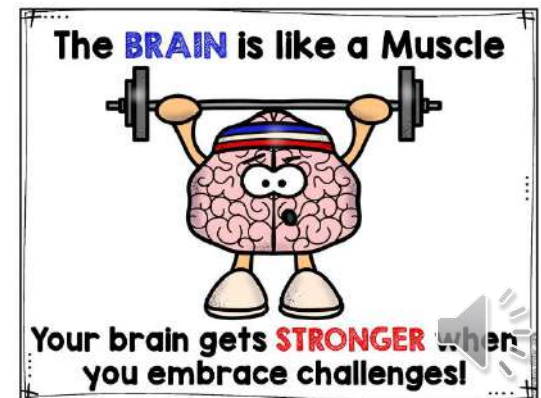
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# Healthy Practices for Learning



- Timely completion and submission of homework assignments
- Consistent revision after school curriculum
- Studying tips and strategies from teacher's sharing
- Improve sleeping hygiene
- Take good care of physical health



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# Healthy Practices for Learning



## Homework Policy

School Rules and Regulations

Discipline ▾

Assessment Matters

Homework Policy

Student Services ▾

Book List 2024

Appreciation and Feedback

## Homework Policy

### Purpose of Homework

- To reinforce students' learning on what has been taught
- To support the development of students in self-directed learning

### Guidelines on time spent on homework

Day / Occasion	Time Allocation
Monday to Thursday	<ul style="list-style-type: none"> <li>Not more than ½ hour per core subject per day</li> <li>P1 &amp; 2: Total not more than 1 hour per day</li> <li>P3 &amp; 4: Total not more than 1.5 hours per day</li> <li>P5 &amp; 6: Total not more than 2 hours per day</li> <li>Submission on the following school day</li> </ul> <p>In view that students from P3 to P6 are expected to participate in CCA which is conducted in Thursday after school, submission of homework assigned on Thursday will be on the following Monday or the 1<sup>st</sup> school day of the following week for P3 to P6 students as and when CCA is scheduled.</p>
Friday & Weekend	<ul style="list-style-type: none"> <li>Not more than 1 hour per core subject per weekend</li> <li>P1 &amp; 2: Total not more than 2 hours per weekend</li> <li>P3 &amp; 4: Total not more than 2.5 hours per weekend</li> <li>P5 &amp; 6: Total not more than 3 hours per weekend</li> <li>Submission on the following Monday or the 1<sup>st</sup> school day of the following week</li> </ul>
Festive Public Holidays	<ul style="list-style-type: none"> <li>No homework for P1 – P5; moderate for P6</li> </ul>
	<ul style="list-style-type: none"> <li>Not more than 50% of the usual load to allow students to keep in touch with their learning</li> </ul> <p>Mar &amp; Sep Holiday</p> <ul style="list-style-type: none"> <li>P1 &amp; 2: 1 hour or less per core subject</li> </ul>



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### Important Note:

- Non-core subjects submission : 1 week
- Compulsory handing up to be indicated
- Homework should be manageable based on the average ability of the class
- Optional homework to be indicated



### Communication on Homework issued

Homework and the expected duration of the homework to be given to the class for the day is to be written by the teacher on the Homework Board for reference for all students and as well as other teachers teaching the class. Subject teachers (including LSP/LSM teachers) should then moderate the amount of homework given based on what had already been assigned to the class. Students will also write their homework assigned into their students' handbooks.

### Non-Completion of Homework

Teachers will work with students to find out the reasons for any non-submission of homework. If the child is medically excused from school for an extended length of time, arrangements should be made on how the child can be supported with homework and other areas of academic needs.

### Responsibilities of Students

- Understand what is expected for each task and ask questions to clarify expectations
- Inform the teacher if there will be difficulty completing it on time.
- Record homework tasks in the students' handbook, share the information with parents and return to school with the students' handbook each day.
- Establish a homework routine that is free from distractions.
- Complete homework assignments to the best of their ability, in proper form, legibly written, grammatically correct and check for errors before submission.
- Submit homework on time.
- Speak with teachers and/or parents regarding homework concerns.

### Evaluation of Homework

- Check that students have understood and followed instructions.
- Provide specific information to students about their work.
- Evaluate homework and provide timely feedback to students.
- Provide positive praise and reinforcement.
- Describe areas for improvement.
- Suggest strategies for moving forward.
- Encourage students to respond to feedback and try new approaches to their schoolwork.
- Implement the expectations outlined in the policy, in all classes.
- Participate in a school-wide approach to coordinating and communicating about homework.
- Follow up with parents/guardian if a student is consistently unable to complete homework assignments on time.



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# Good Sleep Habits for Children



Why is sleep important?



restore, rest and repair the body

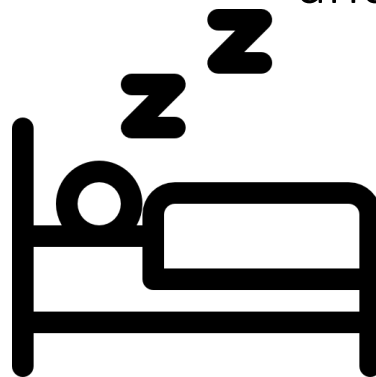


aids cognitive functioning and learning.



harmful effects on health

School age children:  
10 to 11 hours



Source: <https://www.singhealth.com.sg/patient-care/conditions-treatments/good-sleep-habits-for-children>

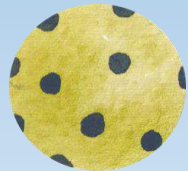


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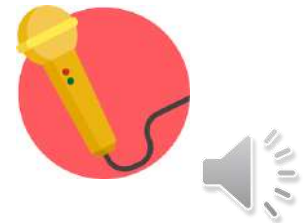
# MOE Direct School Admission (DSA)





# Background of Direct School Admission for Secondary Schools (DSA-Sec)

The DSA scheme provides students with the opportunity to seek admission to a secondary school, based on a diverse range of specific **academic** and **non-academic achievements and talents** that they can demonstrate beyond the PSLE.



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# Should my child apply for DSA-Sec?

- You may consider applying for your child a secondary school through DSA-Sec if you are able to identify a school that offers a talent development programme to help develop your child's area of strength.
- If not, your child can participate in the Sec One Posting Exercise after the PSLE results release and be admitted to a secondary school based on his/her PSLE results.



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# DSA Schools Selection

When selecting a DSA-Sec school, consider the following factors which will match your child with the school:

- Strengths and interests
- Pace of learning
- The overall range of programmes offered by the school



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## Direct School Admission for Secondary Schools (DSA-Sec)

No.	Talent Areas	CCAs/Programmes offered in Xishan Primary School
1	Sports & Games	Badminton   Floorball   Hockey   Basketball   Volleyball
2	Visual, Literary and Performing arts	Chinese, Malay & Indian Dances   Guzheng ensemble   String ensemble   Combined School Choir   Visual Arts
3	Languages and Humanities	English   Chinese   Malay   Tamil   Social Studies
4	Mathematics, Science & Engineering	Environmental Club   <b>ICT Club (Media Production)</b>   Strategic Games   E2K
5	Leadership	Prefects   CCA leaders   Game Changer
6	Debate and Public Speaking	English Drama
7	Uniformed groups	Red Cross   Scouts



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## Direct School Admission for Secondary Schools (DSA-Sec)



<https://go.gov.sg/ki7dmf>



<https://go.gov.sg/l8t7i0>

<https://www.moe.gov.sg/secondary/dsa>

<https://www.moe.gov.sg/schoolfinder>



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# SchoolFinder (go.gov.sg/secschoolfinder)

Criteria

Clear all

Location

Search for schools near you

760232

Clear

OR

Search for schools by area

Select an area

Admission type

Direct School Admission (DSA)

Activities (CCAs)

is improve

## Secondary schools

← 1 of 1 →

Showing 15 Secondary schools

### Admiralty Secondary School

Woodlands

31 Woodlands Crescent, S737916

### Ahmad Ibrahim Secondary School

Yishun

751 Yishun Avenue 7, S768928

### Canberra Secondary School

Sembawang

51 Sembawang Drive, S757699

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# Important Points to Note on DSA-Sec

- Students successfully allocated to their DSA-Sec schools will **NOT be allowed** to participate in the S1 Posting to opt for secondary schools.
- Students will also **NOT be allowed to transfer** to another school after the release of their PSLE results.
- If your child is not ready to commit, he/she should participate in the S1 Posting Exercise after the release of PSLE results.



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## TIMELINE OF THE DSA EXERCISE (P6)

DSA allows students to apply to schools before taking the PSLE. Students can apply based on their different **talents and achievements**, such as in sports, arts, leadership and specific academic areas.



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# Key Level Programmes



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# Key Level Programmes

## SwimSafer in Term 1



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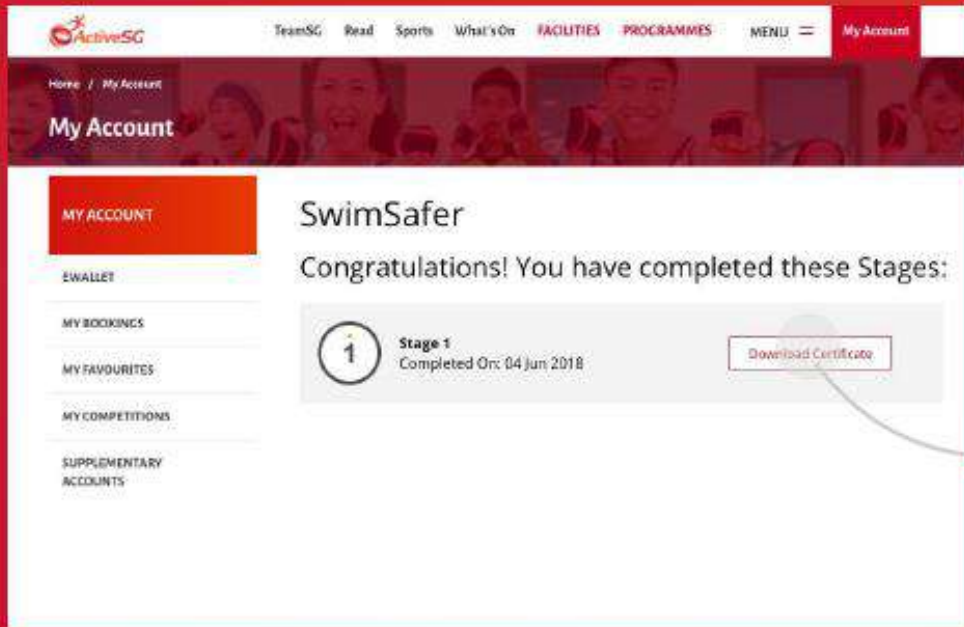
# Key Level Programmes



## Completion of SwimSafer: Online theory and practical assessments

If your child has completed at least 1 stage, the completed stage(s) will be displayed. Click 'Download Certificate' to preview.

Click the 'arrow down' icon at the top right corner to download your child's SwimSafer Certificate.



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Golf

# P5 Sports Education Programme (Term 2)



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# Key Level Programmes



## Primary 5 Cohort Camp on 26 May - 28 May



Camp T-shirt 

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# Key Level Programmes



## National Education (N.E.) Show in July



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# Key Level Programmes



## Eco-Stewardship (Semester 2)



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# Key Level Programmes

Co-Curricular Activities (CCA)  
Leadership Year



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# Key Level Programmes

## Learning Journey to Indian Heritage Centre (2, 13 and 14 May 2025)



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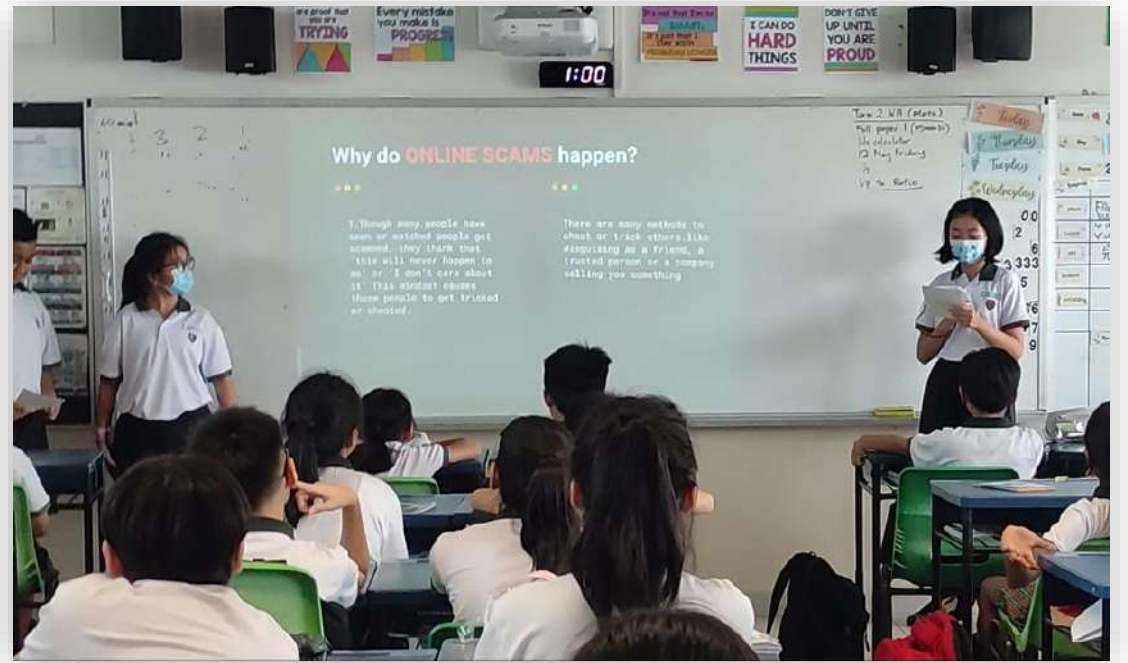
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# Key Level Programmes



## Applied Learning Programme – Interdisciplinary Project Work



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# Key Level Programmes

## Sexuality Education Growing Years for Primary 5

*Objectives :  
To help students ...*

1

Know themselves and build healthy and rewarding relationships through the acquisition SEL competencies.

2

Make wise, responsible and informed decisions through the knowledge on human sexuality.

3

Develop a moral compass, respect for themselves and for others as sexual beings.



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# Key Level Programmes

## Sexuality Education Growing Years for Primary 5



Conducted by selected and trained teachers.



Growing Years units covered:  
The Changes in Me  
Did You Know  
Keeping Myself Safe!



School's website



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# Key Level Programmes

## Education Career Guidance (ECG) - Term 1

### Knowledge

Provide students with accurate and comprehensive information and enable them to explore well-thought through education and career options

### Mindsets

Instill in students an appreciation for the value of all occupations and how they contribute to the society.

### Skills

Nurture student's self-awareness, self-directedness and life skills for continuous learning.

### Engaging the community

Equip students with skills to positively engage their parents and other career influencers.



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# Key Level Programmes

Lessons

P5



<https://go.gov.sg/jq111i>

MySkillsFuture

**Exploring My Aspirations 1**

**Who Am I?**

**What are my interests?**  
What do I truly enjoy doing? Is there a particular activity/topic that causes me to be curious, excited and motivated? (E.g. Building things, solving problems, performing, writing, leading groups, public speaking)

**What are my skills (things I am good at)?**  
What are some things I am currently good at? (You may also refer to the list above for examples)

**Where Do I Want to Go?**

**What are my ambitions?**  
What are the three things I want to do when I start working?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

**How do I want to improve myself as a person?**  
What kind of skills do I hope to have as an adult? Which interest do I wish to develop further?

6 Understand and Care for Meant

**Exploring My Aspirations 2**

**My Educational Pathways**

I can learn more about my future choices in education by exploring them on the [MySkillsFuture Student Portal \(https://go.gov.sg/education/career-quest-pr\)](https://go.gov.sg/education/career-quest) and identifying a few pathways that I am interested in.

What I am curious to find out about secondary schools:

I need to find out more about the different choices I have before I decide where to go next.

How I feel after exploring the various choices:

Paste sticker from page 41.

7 Understand and Care for Meant

**What Are Some of the Jobs Available in This Industry?**

Name the job and describe its job role. An example has been done for you.

<b>Job:</b> Cabin Crew <b>Job role:</b> Provides excellent service to passengers and ensures their comfort and safety.	<b>Job:</b> _____ <b>Job role:</b> _____
<b>Job:</b> _____ <b>Job role:</b> _____	<b>Job:</b> _____ <b>Job role:</b> _____
<b>Job:</b> _____ <b>Job role:</b> _____	<b>Job:</b> _____ <b>Job role:</b> _____

10 Understand and Care for Meant

**World of Work and Me 1**

**Career Quest**

Play the Career Quest game in the [MySkillsFuture Student Portal \(https://go.gov.sg/career-quest-pr\)](https://go.gov.sg/career-quest-pr) to learn more about the various jobs in an industry you are interested in!

**Career Quest**

Career Quest is an interactive game available in the [MySkillsFuture Student Portal](https://go.gov.sg/career-quest-pr).

Students can create their own avatar to explore a virtual world of industries. Through interacting with characters in the virtual world, students learn more about different industries, job roles and work values. They can collect achievement badges and currencies for their avatar, and play mini games to challenge their skills.

**Which Industry Are You Interested In?**

I am interested in...

8 Understand and Care for Meant



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